

2024 ~ 2025 PARENT-STUDENT HANDBOOK

Let your light shine before others, that they may see your good works and glorify your Father in heaven.

Matthew 5:16

Pinewood Christian Academy Handbook

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Welcome to Pinewood

MISSION STATEMENT

The mission of Pinewood Christian Academy is to offer a quality education in a Christian environment by using strict academic standards and discipline to foster spiritual, intellectual, and social growth.

PHILOSOPHY

Our philosophy is to love, discipline, and educate children while developing the mind and promoting standards of excellence in academics, athletics, fine arts and behavior. We maintain a steadfast commitment to guiding the intellectual and personal development of children, and a belief in the importance of educating all dimensions of students. While our philosophy encompasses an understanding of varying levels of academic ability, differences in learning styles, and multiple instructional strategies, our goal is firmly rooted in the college preparatory mode. We celebrate individuality within the communal life of family, community, church and state while encouraging the love of God in Jesus Christ, our Lord.

SCHOOL ALMA MATER

Mr. Wayne Buffington, a former Pinewood faculty member, composed and introduced the school's *alma mater* which is entitled, "Pinewood Patriot Green" in 1971.

Pinewood Patriot Green

At the most important times we sing to Pinewood Patriot Green Of Christian ways we hold the truth to Pinewood Patriot Green So help us now as we meet this day continue to be true And n'er forget the kindredship between our God and man.

SCHOOL COLORS

Pinewood's school colors are "Green, Orange and White."

SCHOOL MASCOT

Pinewood's mascot is the "Patriot."

SCHOOL MOTTO

The school's founding head of school, O.H. Smith, Jr. introduced a motto which concisely explained the values which are stressed at Pinewood – "Fides, Veritas, Hereditas" translated "Faith, Truth, Heritage."

General Information

AUTHORITY OF THE HEAD OF SCHOOL

The head of school is the designated leader of the school and, in concert with the staff, is responsible for the orderly operation of the school. In cases of disruptive, disorderly, or dangerous conduct not covered in this code, the head of school may undertake corrective measures which he believes to be in the best interest of the student and the school, provided any such action does not violate Board of Governors policy or procedures.

GRIEVANCES AND COMPLAINTS

Any grievance or complaint regarding the school should be presented in a professional and courteous manner to the appropriate school staff member. Every attempt should be made to resolve the concern first with the individual teacher or staff member. In cases where the concern cannot be resolved at that level, the next point of contact should be an assistant head of school.

In rare cases where the matter has not been resolved by meeting with the teacher and the assistant head of school, parent or guardian may request a meeting with the head of school through the school secretary. Please explain to the secretary what the meeting concerns. All appointments must be made in this manner. The head of school will not schedule a meeting until appropriate steps in the process have been followed.

Should you have a concern that goes beyond what the school administration has offered as a solution, deliver your complaint in writing to the Chairman of the Board of Governors. Individual board members, though they may be long-time friends or associates, will not deal with grievances except through the board chair. To do otherwise would put a board member in a very awkward position since the board has charged the head of school with the management of the school.

PROTOCOL FOR CURRICULUM CHALLENGE

Parents or guardians wishing to challenge specific curriculum used within a course at Pinewood Christian Academy should submit their concerns in writing to the teacher of the challenged curriculum. A copy of the letter should also be submitted to the head of school and the curriculum director. Phone calls and emails are not acceptable means of communicating concerns regarding challenged curriculum.

• The head of school, curriculum director and teacher of the challenged curriculum shall devise a course of action concerning the challenge.

The parents/guardians who submitted the challenge shall be notified of the intended resolution regarding the challenge.

- If the parents/guardians are not satisfied with the course of action recommended by the teacher, head of school, and curriculum director, the parents/guardians may request to present their concerns to the Board of Governors at the next regularly scheduled meeting. The head of school shall inform the Board of Governors of the attempt(s) to resolve the issue regarding the challenged curriculum. Parents/guardians should not contact any board member personally regarding their concerns.
- The Board of Governors decision regarding the challenged curriculum shall be final and all parties involved in the challenge shall be informed of the decision in a prompt manner.

ASBESTOS MANAGEMENT PLAN

The management plan for asbestos containing building materials (ACMB) required by the Federal Asbestos Hazard Emergency Response Act (AHERA) has been performed for this facility. The management plan is on file at the school office and is available for public review.

STATEMENT OF NONDISCRIMINATION

Pinewood admits students of any race, color, nationality and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, nationality and ethnic origin in administration of its educational policies, admissions policies, athletic and other school-administered programs.

SCHOOL INSURANCE

Parents have the option to purchase secondary health insurance that will cover their student(s) during the time the child is at school or participating in a school-sponsored activity. This school insurance is provided by Health Special Risk, Inc., P.O. Box 117558, Carrollton, Texas, 75011-7558; Toll-Free Number: 866.409.5733; or via web at www.kl2Studentlnsurance.com.

FUND-RAISING PROJECTS

All school-related money-making projects are to be pre-approved and scheduled through the head of school's office.

DELINQUENT TUITION POLICIES AND PROCEDURES

Section 1: Patron accounts are to be paid in full when student/students begin a new school term at Pinewood Christian Academy. Exceptions to this policy are allowed only after full review of the Finance Committee and recommendations to the Board of Governors.

Patrons must meet with the Finance Committee to arrange suitable payment methods before this recommendation is presented to the Board of Governors.

Section 2: Patron accounts are to be paid in full before report cards, diplomas and/or transcripts are released by the Academy. Exceptions to this policy are allowed by consent of the Board of Governors upon recommendation by the Finance Committee.

Section 3: Patron accounts will be reviewed on a monthly basis by the Board of Governors. All accounts 30 days or more in arrears will be charged a finance charge amounting to one and one-half (1.5%) percent per month (18% annual rate). Patrons with accounts totaling forty-five (45) days in arrears will be sent a cordial letter from the Finance Committee requesting payment. When accounts reach sixty (60) days past due, a second letter will be sent. The second letter, worded more strongly, will outline Board policy with regard to delinquent accounts. In the event a patron with a delinquent balance of sixty-plus (60+) days does not respond to efforts by the Finance Committee, the patron account will be referred to the Board for action, and the student(s) will not be allowed to attend school.

OUTSTANDING DEBTS

Students are responsible for any debt incurred. Final report cards will not be mailed until yearly acquired debt has been paid. Seniors must pay all outstanding debts BEFORE graduation. No senior will be allowed to participate in graduation ceremonies, or receive a diploma or transcript until all debt has been paid in full.

CAMPUS AFTER HOURS

Students should leave campus immediately following dismissal unless they are participating in a school sponsored activity or supervised activity. Only students enrolled at Pinewood Christian Academy will be allowed to use school facilities and equipment, subject to all other existing rules of supervision and usage.

BUILDINGS AND GROUNDS

A great deal of hard work and effort has gone into creating the environment enjoyed at Pinewood. Accordingly, students and parents are asked to respect certain rules concerning use of the facilities.

Students are restricted in terms of access to the gym, weight room and rear areas of the building, except during an organized class or under the supervision of a teacher.

No one is permitted free access to the building and surrounding grounds without first clearing it through the school office. This is especially important during school hours.

Students in the lower school are to go outside at break unless the teacher has given them permission to remain in the classroom with the teacher.

Students in the upper school are not allowed in classrooms at break or lunch unless there is a teacher present. Students should report to the lunchroom or to the area designated outside for high school students.

STUDENT LOCKERS

Homeroom teachers are responsible for the student maintenance of their respective lockers and locker areas. Book bags, gym bags, etc., are to be placed in the lockers and/or hung from hooks located in the hallways. No book bags or gym bags are to be placed on the floor in the hallways or in student restrooms. Lockers are to be kept clean and orderly. Lockers, book bags, purses, gym bags, etc. are subject to inspection at any time without notice. Do not write on or stick anything on the inside or outside of the locker surface. Rolling book bags are not allowed. Book bags are not permitted to be carried from class to class throughout the school day. Upon arrival, students in grades 4 – 12 should place book bags in designated areas.

NON-SOLICITATION CAMPUS

Pinewood Christian Academy is a non-solicitation campus. This policy applies to PCA students, employees, volunteers as well as all vendors and other non-school individuals, entities, and their representatives. The policy restricts on-campus solicitations for the sale or purchase of goods or services that are neither recognized, nor affiliated with the mission of Pinewood Christian Academy.

This policy DOES NOT apply to official, PCA-supported solicitations that are intended to address PCA's mission to serve the community. Examples of school sanctioned events may include, but are not limited to: Annual Fund, class fundraisers, Booster Club, spirit store items.

The administration recognizes, as one of its educational goals, the advancement of student knowledge and appreciation of various social, cultural and political occurrences in society. However, except as allowed by this policy, no student or other person shall be subjected to partisan or nonpartisan political activities on school system property or using school system modes of communication, which are (i), conducted by or on behalf of political candidates or political organizations, or (ii) conducted by school employees, contractors, volunteers, students, or visitors.

Candidates for political office may be invited to speak to students at school or at school sponsored events only if they are resource speakers for a classroom activity that is a legitimate part of the regular instructional program and prior approval has been granted by the head of school. If a political candidate is permitted to speak, equal opportunity shall be afforded to other candidates for the same office.

No person shall, on school system property, at or during any school system event or school-sponsored function held on school property, or using school system modes of communication, display, distribute or broadcast, any political or campaign related sign, banner, sticker, brochure or other material or information, through any medium, or engage in any political or campaign related activities or electioneering.

PCA ATHLETIC FACILITIES USAGE POLICY

Pinewood Christian Academy is blessed to have quality fields, buildings, and training areas for our athletic teams. For the most part we reserve the use of these facilities to that of our athletic teams engaged in supervised practice. We keep these facilities secured when not in use for liability and safety reasons. We do understand there are times that our students/student athletes would like to use these facilities to practice as individuals in an attempt to better themselves, thus bettering our teams. It is for this reason that we have developed a policy to govern the use of our facilities that occur outside of team practices.

If a student/student athlete wants to use an athletic facility, separate from an organized team practice time, he/she must comply with the following guidelines:

- 1. The head coach of that particular sport must approve the use of the specified sport facility.
- 2. An adult patron must accompany the student/student athlete and supervise all activities in the facility for the duration of the use.
- 3. The student/student athlete involved in the use of a PCA facility must be a Pinewood Christian Academy student.

We expect the facility to be properly maintained during the approved use. At the conclusion of the approved use, the facility should be secured and the key returned. At no time should the key be given to anyone other than the adult to which it was originally issued. At no time should the key be duplicated. At no time should a student not enrolled in Pinewood Christian Academy be allowed to use the facilities. PCA administrators may also grant permission for the use of facilities but must make sure that all 3 criteria listed above are met.

Failure to comply with these guidelines will result in a loss of privilege for future use of the facility by the previously approved patron.

VISITORS ON CAMPUS

All visitors, including parents, must check in at the school office at all times and under all circumstances.

A visitor pass will be issued to all visitors and parents when signing in at the school office. This pass is to be returned when leaving the school.

Teachers have been instructed to send any visitor or parent who does not have a visitor pass to the office immediately.

Parents should never go directly to a classroom during the school day for any reason.

Trespassing on campus is strictly forbidden. This regulation is designed to ensure the safety of students and personnel. Only students enrolled at Pinewood Christian Academy will be allowed to use school facilities and equipment, subject to all other existing rules of supervision and usage.

SCHOOL PICTURES

All school, class, and athletic pictures will be taken by the school's professional photographer. Dates for pictures will be posted on the website's live calendar.

LOST & FOUND

Book bags, gym bags, books, clothes, or any items not kept in the proper student locker areas or on hallway wall hooks, will be turned into the office 'Lost and Found.' Announcements are made to remind students to check the lost and found. All clothing not claimed will be removed from the school.

TELEPHONE/CELL PHONE ACCESS TO STUDENTS

The phone in the office is available to students to contact parents due to illness and change in scheduled sports activities. Early departure arrangements must be made in advance, not during the school day.

Students who have received a message will be called to the office and given messages during their break, lunch or prior to dismissal of school. Students will not be excused from class for phone calls unless the administration deems it an extreme emergency.

Lower school students must turn in cell phones to homeroom teachers upon arrival to school. Students may pick up cellphones from teachers at the time of their departure. At no time during the school day should students be in possession of a cell phone.

Upper school students must place cell phones in cell box in the upper school commons area upon arrival to school. Students may retrieve their cell phones at the time of their departure. At no time during the school day should students be in possession of a cell phone.

A student in possession of a cell phone during the school day will have the following consequences.

1st offense \$25 fine or 2 hours of after school work detail

Parent must pick-up phone from school

2nd offense \$50 fine plus 2 hours of after school work detail

Parent must pick-up phone from school

3rd offense \$100 fine plus 4 hours of Saturday work detail

Parent must pick-up phone from school

4th offense Phone will be held until the last day of school

Parent must pick-up phone from school

PERSONAL ELECTRONIC DEVICES

Personal laptops, tablets, watches, or other personal electronic devices used for a means of communication such as, texting, streaming (video and/or audio), accessing social media, etc. that are not under direct supervision of the teacher or directly tied to instructional activities will be confiscated and consequences will be the same as cell phone use policy.

EMERGENCY PROCEDURES

Orderly evacuation of the classroom is necessary in the event of an emergency. Each room has an emergency evacuation route. Students should familiarize themselves with the directions posted in the classroom. During emergency evacuations, students are to remain quiet and follow the instructions of the teachers. Emergency procedures should be taken seriously—they could save a life!

Fire Drills are required. When the fire alarm sounds, all occupants of the various wings will evacuate the buildings immediately through assigned exit routes, according to plans in each classroom.

Tornado Drills will be scheduled during the school year. When the alarm sounds, students will move to the places designated on the tornado drill instructions posted in each classroom.

Intruder Drills will be scheduled during the school year. When the announcement is made, teachers and students will move to the places designated in their classroom.

BAD WEATHER DURING THE SCHOOL DAY

Bad weather situations may arise during the school day. The administration will monitor the current weather conditions and will make decisions to best protect the students at the appropriate time.

PARENTS – PLEASE DO NOT CALL THE SCHOOL.

Notification to parents will be sent immediately when a decision has been made to release students early due to a weather situation. Parents will receive an alert message via MySchoolWorx. It is the parents' responsibility to make sure that correct telephone numbers and email addresses are on record for the MySchoolWorx system.

Students will not be released to parents to leave the school campus nor will school buses leave the school campus while the school is under a tornado warning.

MEDICATION

All medication brought to school (e.g. antibiotics, analgesics, cough syrups, etc.) **must** be kept in the office. Prescription medicines must be in the original bottle indicating the child's name, name of medicine and dosage. A note from the parent must be with the medication requesting the office staff give the student the medicine. Pinewood is not capable of providing prolonged care for the administering of medications (Ex: breathing treatments).

ILLNESS

The main reasons for keeping your child home are he/she might spread contagious disease or sickness to other children and staff and he/she is too sick to be comfortable at school. A child needs to stay home and/or will be sent home if he has a fever of 100.4 or greater; vomited more than once; diarrhea; frequent cough; persistent pain (ear, stomach, chest, etc.); a widespread rash; or Pink-eye.

Any student who is sent home sick or has become ill at home cannot return to school until he/she has been fever-free for 24 hours without medication; a physician has cleared the student to return to school (note will be required); on antibiotics for 24 hours; or free from vomiting or diarrhea for 24 hours without medication.

Enrollment/Withdrawal

APPLICATION FOR ENROLLMENT

Application for enrollments must be completed by a parent/guardian. Once an application has been received, an interview will be scheduled for students with parents/guardians.

ENROLLMENT REQUIREMENTS

The following documents are required upon acceptance and registration at Pinewood Christian Academy.

- Copy of student's original birth certificate
- Copy of student's social security card
- Completed Georgia Immunization Form and EED (Eye, Ear, and Dental) Form
- Permanent custody papers issued by the court if student lives with anyone other than the natural parent
- Any court orders that prevent or limit access of a parent to the child or the child's educational record
- Any restraining orders or legal documents specifically limiting the access of any individual to the student being enrolled
- Transcripts/discipline history, if applicable, from previous school(s)

Control date for entry to K3, K4, and K5 is September 1st. Students entering K3/K4/K5 MUST be potty trained.

WITHDRAWAL

Parent/Guardian must provide the office with written notification of the student's withdrawal. Parent/Guardian will be responsible for all fees incurred up to the withdrawal date. Transcript requests will be held until all balances are paid.

Married students are not allowed to attend Pinewood. A pregnant student or a student with a child will not be allowed to attend Pinewood.

ATTENDANCE

MANDATORY ATTENDANCE

Regular school attendance is required by law and is necessary for a good scholarship. Georgia state law allows 10 absences per semester. Attendance is monitored for students in all grades (K3-12). Excessive absences will be reported to the county truancy officer.

More than 10 absences per semester in any upper school class may result in non-credit for the class and/or a failing grade.

Parents of all students will be notified when a student reaches 5, 7, and 10 unexcused absences in a class.

Perfect attendance will be awarded to students who do not have any absences and no more than 4 combined tardies AND checkouts for the year. This includes both EXCUSED and UNEXCUSED tardies/absences.

TARDIES

It is disruptive to the learning atmosphere to have class attention directed to a student entering a class late. Students who repeatedly arrive late to school due to sickness or not feeling well may be asked to furnish a medical statement from their doctor. Five tardies to school will result in 1 absence assigned. Therefore, the student will not be eligible to receive perfect attendance.

TARDY TO SCHOOL ~ LOWER SCHOOL

All students must be in homeroom in the morning before the 8:00 am bell; otherwise, they are tardy to school. Any K3 - 3rd grade student tardy to school must have a parent sign the tardy register in the office and receive a tardy pass before being admitted to class.

Any student 4th - 6th grade that is tardy to school must sign the tardy register in the office and receive a tardy pass before being admitted to his/her homeroom. Any parent/student who does not abide by this procedure may result in the student being counted absent for the day.

TARDY TO SCHOOL ~ UPPER SCHOOL

All students must be in homeroom in the morning before the 8:00 am bell; otherwise, they are tardy to school. Any student 7th - 12th grade who is tardy to school must sign the tardy register in the office and receive a tardy pass before being admitted to their homeroom. Any student arriving after homeroom must have a note signed by their parent stating his/her knowledge of his/her child's

tardiness. If a student does not have a note, he/she will be asked to call a parent before he/she can be admitted to class. A student who arrives late to school without a valid excuse will not be allowed to enter a class already in progress if he/she has missed over ½ of the class.

TARDY TO CLASS ~ UPPER SCHOOL

Students will be given sufficient time to change classes. Students will be considered tardy when the bell begins to ring. Excessive tardies to class will result in a discipline referral.

CONSEQUENCES FOR UNEXCUSED TARDIES

Students in grades 4th - 12th who repeatedly arrive tardy to school will be disciplined with after school detention and fines as described below:

#Tardy 1st-4th	<u>Penalty</u> No Penalty
5 th	ASD - 30 minutes plus \$25 fine
6 th	ASD - 45 minutes plus \$50 fine
7 th	Saturday Detention – 2 hours plus \$100 fine

8th or more Admin Conference and Attendance Contract

Tardy count is per semester.

Excessive tardies to school for students in grades K3 - 3rd will require meeting with Administration.

LATE ARRIVAL DUE TO EXTRACURRICULAR ACTIVITIES

An excused tardy will no longer be allowed for students arriving late the morning following an extracurricular event unless notification is given by the coach, sponsor, or the school administration prior to leaving the sporting event or unforeseen problems occur during the trip home.

EARLY DEPARTURE ~ LOWER/MIDDLE SCHOOLS

When parents come to pick up their student(s), they are required to check out their student(s) in the school office, rather than going directly to a classroom or other area. Teachers have been instructed to send all parents, who come directly to their classrooms to pick up student(s) prior to the dismissal bell to the office.

Do not email your child's teacher with departure changes. All changes must be called into the office. There are to be no changes in the way your child gets home after 2:45 pm unless there is an emergency.

Students should not be signed out after 2:45 pm unless there is an emergency. The office becomes a hectic place after 3:00 pm due to sign-outs that appear to be simply for convenience to avoid departure.

Students who attend any school sponsored function which ends prior to the end of the school day are required to return to campus. Students not returning will be marked absent beginning at the time of sign-out unless prior administrative approval has been granted. Parents are required to sign students out with the supervising staff member, when this option is available. Parents may sign another student out only if they have a signed note from the other child's parent stating their approval.

Students in grades K4 – 6th: five early departures from school will result in 1 absence assigned; therefore, the student will not be eligible to receive perfect attendance.

EARLY DEPARTURES~UPPER SCHOOL

Students checking out early must be signed out in the main office. A sign-out record is maintained in the school office. Students will not be called out of academic classes to sign out until the parent has arrived at the school.

A note is required when it is necessary for someone other than a parent to pick up a student and the note must list that person by name. All notes must be given to the office at the time of checkout and the student or parent or parent designee must sign the student out in the office before leaving school. Pinewood reserves the right to verify all parent permission notes for early departure.

Students leaving before half of any class will not receive attendance credit for that class for that day. More than 10 absences in any given class per semester may result in non-credit for that course for the year.

Students who attend any school sponsored function which ends prior to the end of the school day are required to return to campus. Students not returning will be marked absent beginning at the time of sign-out unless prior administrative approval has been granted. Parents are required to sign students out with the supervising staff member, when this option is available. Parents may sign another student out only if they have a signed note from the other child's parent stating their approval.

Students in grades 7^{th} – 12^{th} : five early departures from school will result in 1 absence assigned; therefore, the student will not be eligible to receive perfect attendance.

ABSENCES

Students signing in late must sign in prior to 11:30 am to be counted present and students signing out early must remain in class until 11:30 am to be counted present for the day. If a student leaves school before 11:30 am, the student is counted absent for the day, even on half days.

After each absence, parents must submit a signed note the day a student returns to school.

If a student is not present in class because of school-related activities (on or off campus), he/she is not counted absent and is afforded an opportunity to do makeup work as outlined in the makeup work policy.

If a student is not present in class because of a college visit/tour/interview, he/she is not counted absent and is afforded an opportunity to do makeup work as outlined in the makeup work policy. Students are allowed 2 college visits per school year that must be pre-arranged with administration.

Students suspended/sent home for hair/dress code violation from school are expected to complete/makeup all classwork, assignments, and assessments given during the period of the suspension. Students must complete classwork and assignments during the period of the suspension and turn in all work the day he/she returns to school. Missed assessments will need to be scheduled upon the student's return and make-up time should not exceed the number of days missed due to suspension. Students may earn up to 70% credit of work completed. Failure to do the work within the designated time will result in a grade of zero. It is the parent / student's responsibility to contact the teacher about assignments /classwork / assessments missed during the period of suspension.

EXTRACURRICULAR PARTICIPATION

Students must attend 3 classes, have a doctor's excuse, or have a documented college visit request/appointment to be eligible to participate in extra-curricular (athletic or literary) competition or practice on that particular day, before or after school.

A student must have a certificate of an annual physical examination on file at the school PRIOR to participating in any athletic try-out, practice, games, summer workouts, or camps, which indicate the student is physically approved for participation.

INSTRUCTION/TESTING

CARE OF TEXTBOOKS

Textbooks are provided at no charge to each student with the understanding that they will be maintained and returned in proper condition. Exception – There may be charges for paperbacks or scholastic materials. If a book is abused or lost, the student will be responsible for repair or replacement cost.

SCHOOL ACTIVITIES OFF CAMPUS

All students leaving Pinewood on a school-sponsored or school-related activity must turn in the completed field trip waiver enclosed in your school packet. Field trips are planned to relate to students' academic studies or special/seasonal educational activities. Parents will be notified in advance of field trip times, cost (if any) and location. Parents who choose to accompany the class on the field trip are NOT allowed to bring along siblings or other non-school children and are NOT allowed to ride the bus.

Students who attend any school sponsored function that ends prior to the end of the school day are required to return to campus. Students not returning will be marked absent beginning at the time the student is signed out from the rest of the group returns unless prior administrative approval has been granted. Parents are required to sign out students with the supervising staff member, when this option is available. Parents may sign-out another student only if they have a signed note from the other child's parent stating his/her approval.

MYSCHOOLWORX

Parents can review their child's academic progress anytime on MySchoolWorx. Parent login information will be provided to parents at the beginning of each school year. Homework, assignments, and project deadlines will be posted on MySchoolWorx. Parents can also visit our website at www.pinewoodchristian.org to access additional information.

GRADES

Pinewood will assess student progress on a 9-weeks period. Parents have daily access to their student's grades through MySchoolWorx.

Students in K-4 & K-5 will be assigned grades according to the following scale:

G = Good N = Needs to Improve S = Satisfactory U = Unsatisfactory

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Student promotion or retention in K4/K5 is based on results of readiness tests, teacher evaluation and consultation with parents and Administration. Those students in K-5 who make unsatisfactory marks for the year in a subject will need to be evaluated, and grade placement will be determined by teacher evaluation and consultation with parents and Administration.

Grading Scale: 1st -12th:

A - 100-93

B - 92-85

C - 84-77

D - 76-70

F - Below 70

Any student in grades 1-6 who receives 2 yearly averages below 70 will be subject to retention.

Any student in grades 7 – 8 who receives 2 yearly averages below 70 will be retained.

Any student in grades 9 - 12 who fails a core subject in any given year should repeat that subject. Attendance in an accredited summer school program is encouraged.

Progress reports and report cards for grades 1st – 12th will be issued through MySchoolWorx. Parents will be notified when reports have been published for review. Electronic signatures are required for acknowledgement. Year-end report cards (paper copy) will be mailed.

NINE WEEKS TESTS/SEMESTER GRADES

Nine weeks tests are required of all students in all classes (excluding electives) for grades 7th -12th. These tests are comprehensive for each nine week term. The nine weeks test will account for 10% of the nine weeks average. Exemption of the 4th grade period nine weeks test is based on 4 or fewer absences per class or cumulative average of 93.0 higher.

Nine weeks tests are scheduled and may be found on the school calendar on the Pinewood website. Dates and times are announced in advance. No nine weeks tests will be administered early.

The first semester grade is the average of the first and second nine weeks' grades. The second semester grade is the average of the third and fourth nine weeks' grades. The final grade is the average of the first and second semester grades.

A nine weeks, semester or yearly average yielding a fraction of 0.5 or greater will be rounded up to the next whole number.

STUDENT ACADEMIC RESPONSIBILITIES

All assignments must be completed and turned in on time. Failure to do so will result in academic penalties, including non-credit when appropriate. Maximum effort is expected at all times. It is the student's responsibility to seek assistance when having difficulty in a subject area. Teachers are willing to help, but they will not force a student to seek extra assistance.

Students in grades 9^{th} – 12^{th} must earn 24 prescribed Carnegie Units in order to graduate.

MAKE-UP WORK

All assignments should be obtained from MySchoolWorx. When desired, parents may request books to be sent home for their child. Requests must be made to the teacher(s) via MySchoolWorx before 10:00 am and picked up after 2:45pm. Under no circumstances should a parent disrupt the classroom during the school day to request books or assignments directly from the teacher.

Students are allowed to make-up missed assignments due to any absences. In the event of an absence, it is the student's responsibility to determine what tests, assignments, or other work have been missed and to take the initiative in making up work within the prescribed time limit. Failure to do so will result in a zero for any work missed. A student has the number of days absent plus one additional day to make up and submit missed work. (Example: student is absent Monday, Tuesday & Wednesday – student will have Thursday, Friday, Monday & Tuesday to complete missed for submission.)

If a test is given the day of an absence, the student should take the test the day he/she returns to school. If a test is given the day after an absence, the student may take the test the day he/she returns if adequate time/materials for preparation were allowed/acquired. If not, the student will be allowed to take the test at an alternate scheduled time with the teacher within the allowed number of make-up days. If multiple tests were missed, teachers need to be flexible (when in reason) to allow adequate time to do makeup work. This will be up to the discretion of the teacher(s). No work will be accepted after this time limit without permission of the administration.

Teachers automatically insert a "0" in their gradebooks for all missed assignments to reflect the impact of incomplete work on a student's course grade. Zeros are removed from the grade book IF the student completes his/her make-up assignments within the time frame prescribed above.

Students who are present on campus at any time between 7:45 – 3:25 should submit all assignments due on the specified day, regardless if the student arrives late or departs early for excused or unexcused reasons.

GRADUATION REQUIREMENTS

Pinewood Christian Academy offers a College Preparatory Diploma. A diploma requires the successful completion of 24 units. Completion of diploma requirements DO NOT qualify students for the HOPE Scholarship Program.

Students must be enrolled in at least 4 classes on PCA's campus (any combination of PCA or DE courses) each school day.

Areas of Study	College Prep
English/Language Arts*	4 Units
Mathematics*	4 Units
Science*	4 Units
Social Sciences*	3 Units
Health and Personal Fitness	1 Unit
Technology and Fine Arts	1 Unit
Foreign Language*	2 Units
Bible	1 Unit
Electives	4 Units
Total Units	24 Units
*Denotes Core	

Students may request to drop or add a class by completing the appropriate Drop/Add form at the beginning of each semester. This request must be made within the first 3 days of the semester. A request does not guarantee the change will be made. Any requests made after 3 days may be denied.

COMMUNITY SERVICE REQUIREMENTS

In addition to earning academic credits, students in grades 9 - 12 must complete at least 25 hours of community service per academic year in order to graduate.

All service hours must be properly approved and documented on the official community service form. The official community service form is available in the student's Google classroom provided by the counselor. The request must be completed and pre-approved PRIOR to the activity. Students are responsible for the completion of the official community service forms electronically. Please plan ahead to get all activities pre-approved. No hours will be accepted unless they have been pre-approved by the counselor. **Phone calls will not be used for approval.** After the activity has been preapproved, hours completed must be

verified and signed electronically by a supervisor or sponsor then submitted for completion.

DUAL ENROLLMENT ELIGIBILITY AND REQUIREMENTS

Students interested in participating in the Dual Enrollment Program must meet eligibility requirements set by participating technical colleges or local universities, as well as have a 3.0 grade point average in academic/core courses only. Potential DE students should schedule appointments with the school's guidance office to ensure eligibility.

If a student makes a "D" or "F" in a dual enrollment course and/or PCA course based on Pinewood's grading scale, the student will be on probation for the next semester of dual enrollment.

If a student makes two "D's" or two "F's" or a combination of a "D" and a "F" in dual enrollment courses and/or PCA courses, based on the PCA grading scale, the student will no longer be eligible to participate in the dual enrollment program.

While on academic probation for the dual enrollment program, all college and high school final grades must be 77 or higher. If a final grade in a course falls below a 77 in any core classes, the student will no longer be eligible for dual enrollment.

CLASS RANKING

Class ranking in grades 9 – 12 is determined according to cumulative grade point average from core classes plus all AP / DE classes (effective with graduating class of 2026). Weighted courses (AP, DE, Honors) will receive additional points to each grade period average. Advanced Placement or Dual Enrollment courses will receive a 5 point weight and Honors courses will receive a 2 point weight. Seniors ONLY - spring semester dual enrollment final grades will only be calculated in class ranking if they are available from participation institutions during the honors posting window.

Numeric grades will be converted to the following GPA scale on high school transcripts:

4.0 - 90-100

3.0 - 80-89

2.0 - 70-79

1.0 - 60-69

0.0 - 59 and below

HONOR GRADUATE

Pinewood Christian Academy Honor Graduates are divided into two tiers: Honor Graduate with Distinction and Honor Graduate. This calculation will be determined during the honors posting window of the second semester of the senior year.

Honor Graduate with Distinction: Students will take a minimum of 12 courses of Honor and Advanced Placement courses taught at PCA and/or DE courses taught at a SACS accredited college or university. Student must have a minimum of at least one AP or DE course. Students must have a cumulative grade point average of 93.0 or *above in core classes plus all AP/DE courses. The Valedictorian and Salutatorian will be identified from this tier. In order to be considered for Valedictorian or Salutatorian a student must have earned all credits (for grades 9 -12) while enrolled at Pinewood and must take ½ of the AP classes offered by Pinewood.

<u>Honor Graduate</u>: Students must have a cumulative grade point average of 93.0 or above, but have taken fewer than 12 courses of Honors and/or Advanced Placement courses taught at Pinewood and/or DE courses taught at a SACS accredited college or university.

GRADUATION

All seniors who are eligible are required to participate in Honors Night and Graduation ceremonies. Students must attend all practices and meetings associated with end-of-the-year activities. The only exception is for extreme emergencies and should be cleared with the head of school.

HONOR AND ACHIEVEMENT ROLLS

Honor Roll is awarded to students in grades 1^{st} – 12^{th} who have a 93.0 or above in every course for the nine week period.

Achievement Roll is awarded to students who have an average of 85.0 or above in every course for the nine week period.

Yearly honor and achievement awards will be given for maintaining honor and/or achievement roll for all four grading periods.

PARENT-TEACHER CONFERENCES

At the request of either the parents or the teacher, parent-teacher conferences may be scheduled through the counselor's office. Conferences may be scheduled for a teacher's planning period, but parents are encouraged to schedule after school hours in order to avoid interference with the normal school

day. All parent-teacher conferences may be monitored by the counselor or an administrator.

TESTING

Students in grades 1-7, as part of continuous school improvement, use a standardized test each year. The test is vital in determining student achievement, promotion and use as part of the placement process for students' inclusion in the most rigorous classes available. <u>All portions</u> of the test will be administered each year.

The PSAT is offered to students in grades 8 – 11. This test is given once in October. It is required. Those students will be charged a nominal fee.

The ASVAB is administered to 11th grade students. This is optional. This test is given once and is offered in the spring.

ACT/SAT are offered to 10^{th} – 12^{th} grades on-site in the fall and spring. This is optional. Those students who chose to participate will be charged a fee.

Advanced Placement Exams are offered as part of the AP Program. Students in AP classes will take the corresponding AP exam on specific dates in May. Students who score in a 3 or higher on the 5 point scale may receive college credit. There is a fee associated with taking an AP exam.

MEDIA CENTER

As a result of the efforts of many people, Pinewood students enjoy a well-established library. It is the desire of the administration that teachers and students reap maximum benefits from this resource. We like for our students to read, read, and read! Each student borrowing books from the library is responsible for returning them by the due date and in good condition. Students must pay for books that are lost or damaged while in their possession. A fine of 10 cents per item per day is charged for each overdue book returned late by 1st through 12th graders.

K4 and K5 students can check out books weekly via a pickup system from their classrooms. A canvas bag identified with the student's bar code label facilitates the weekly checkouts in K4-K5 classrooms.

Students in 1st through 12th grades may visit the library daily to check out books and may have two books checked out at the same time.

LIBRARY PROGRAMS

- The weekly "**Storytime**" sessions for K3 through 2nd grade classes expose the students to award-winning books by well-known authors.
- The "Pinewood Reader" program in grades 1-8 has resulted in many books being read and has improved reading comprehension scores.
- A "100 Books Club" program is available to students in the K4-K5-1st grades.
- The "Summer Reading" program on Tuesday afternoons in June and July offers an opportunity for students to maintain their reading skills and to "bank" points for their yearly Pinewood Reader goals.

Students may print items in the library for a nominal fee: Colored copy is \$.10 per page and black/white copy is \$0.05 per page.

CHAPEL

The purpose of chapel is to provide the students with an opportunity to improve moral and spiritual awareness in order to lead better lives. Students are expected to be in attendance for chapel. Students are encouraged to be active and attentive participants during each chapel program. Teachers escort their students to and from chapel.

There are three separate services provided for the students each Wednesday. Please note that the school has a Chapel Bell Schedule on Wednesdays. Special programs may result in a change from the regularly scheduled Wednesday Chapel Services. Teachers and students will be notified in advance.

Students are allowed to wear the "chapel shirt" for the year on chapel days with school uniform bottoms and school outerwear.

TRANSPORTATION

RIDING THE BUS

Students should be at the bus stop 5 minutes before scheduled departure time. The bus will not wait on students who are not at the stop when it is time for the bus to depart. All pupils transported are under the authority of the bus driver and must obey established bus rules. School rules apply on the bus just as on campus or at other school events. Students must be 4 years of age to ride the school bus.

Students are expected to ride the bus in which they are assigned. Students needing to ride a different bus or any bus in which they are not assigned must request a bus pass using the following procedure:

- 1. Bring a written request from parent/guardian with a phone number and signature. Parents/guardians may be contacted for verification. If contact cannot be made, a request may be denied.
- 2. Submit a request note to the office. Upon verification, student will be given a bus pass.
- 3. Student should present a bus pass to the bus driver as he/she boards the bus.

Students who do not normally ride a bus will be asked to pay a \$5.00 per way bus fee. This fee will be added to your monthly statement. The bus driver will not collect monies.

DRIVING TO SCHOOL

Being allowed to drive an automobile to school is a privilege extended to students at Pinewood. Please review the following expectations to maintain this privilege.

- During the first week of school, each student who drives to school must complete a one-time registration of his/her automobile in the upper school office. Please be prepared to provide proof of insurance, a valid Georgia Driver's license, and the make and model of the vehicle. Upon completion of the registration, the office will issue a numbered parking decal that is to be affixed to the rear view mirror of the vehicle. The parking decal must be displayed in the proper location of the student's car at any time the car is on school property. There will be a nominal charge of \$20.00 for the parking decal, \$5.00 for a second vehicle parking decal or replacement of a lost parking decal.
- The maximum speed limit on the campus is 15 mph. In most cases, a slower speed will be more appropriate.

- Speeding and reckless driving will result in an immediate suspension of driving privilege, and in extreme cases, the possibility of arrest.
- Loud mufflers and sound/music are not allowed.
- Park cars in lines directly behind the faculty parking area. The Faculty and Staff park in row 1, seniors park in row 2, juniors park in row 3, and sophomores park in row 4.
- Operating/driving alternative forms of transportation (golf cart, ATV, UTV) to campus is restricted to licensed drivers only.

CAR ARRIVAL PROCEDURES

Morning Arrival Flow of Traffic on Buck Cravey Drive will be ONE-WAY ONLY.

Points of Entry:

Drivers/Patrons may enter Buck Cravey Drive via Hwy 292, Blalock Street, or Daniel Street.

Points of Exit:

Drivers/Patrons may exit Buck Cravey Drive via Daniel Street or Coleman Street.

Curb Drop-off:

Drivers/Patrons may drop-off along the curb of Buck Cravey Drive nearest the school buildings. Students should exit via the right side of the vehicle. Students should walk along the sidewalk towards their respective buildings. Drivers/Patrons should **NOT** exit their vehicles.

Walking Drop-off:

Drivers/Patrons who prefer to walk their students to the front of the building should use the backlot of the main parking lot or side streets (Blalock Street or Daniel Street) for parking. No parking of vehicles will be allowed on Buck Cravey Drive.

Early Morning Arrival Prior to 7:45am:

Drivers/Patrons are encouraged to use *Early Morning Arrival*. Beginning at 7:30 am at the PCA cafetorium, students may enter the cafetorium where they will be greeted and supervised by faculty until 7:45am; then, transition to their classrooms.

Please DO NOT drive or park in the bus lane at any time during the school day.

Students driving to school should park upon arrival and report to class. Sitting in the vehicle and loitering in the parking lot will not be allowed. Students may not return to their cars before the dismissal bell for any reason without permission. Make sure you bring in books, lunch, gym clothes, etc.

CAR DEPARTURE PROCEDURES

Students who are picked up in the car line will be taken to the cafeteria area at the end of the school day. Parents are to line up at the designated area and wait until buses have cleared and then are directed to proceed to the pickup area. Signs provided by the school must be hung from the rear view mirror of your car in order to help with the safe and speedy departure of all students. One sign per family is provided by the school. Additional signs may be purchased at a cost of \$5.00 each. For safety reasons please refrain from being on your cell phone, texting, etc. during car departure. Do not enter the pick-up line (on Buck Cravey Drive) until 3:15 pm. Pickup drivers arriving and parking on Buck Cravey Drive will be asked to leave and re-enter at the appropriate time.

Parents/Guardians may park and enter the building at the 3:25 bell to pick up students from the lecture hall. All car departure students in grades K3 – 6th must report to the lecture hall. Do not attempt to intercede while students are walking to the departure location. Park your car in the last row of the student parking lot, the furthest row from the departure lines. Do not park in the area near the tennis courts and batting cages.

If your upper school student is meeting you in the parking lot you must park in the student parking areas to avoid students having to cross the road unsupervised. Park your car in the last row of the student parking lot, the furthest row from the departure lines. Do not park in the area near the tennis courts or batting cages.

TRANSPORTATION OF STUDENTS

All students participating in a school sponsored function (off-campus) must be transported, travel, or ride in a state DOT approved vehicle. Any student participating in a school sponsored function (off-campus) should not be transported in the private vehicle of the supervising coach, faculty, or staff member of the event. Exceptions to the policy must be preapproved by Administration. An exception request must be done in writing PRIOR to an event by completing a Transportation Form. Please note that a request can be denied if extenuating circumstances are not present and valid.

Students who attend any school sponsored function that ends prior to the end of the school day are required to return to campus. Students not returning will be marked absent at the time of sign-out unless prior administrative approval has been granted. Parents are required to sign students out with the supervising staff member, when this option is available. Parents may sign-out another student only if they have a signed note from the other child's parent stating his/her approval.

DRESS CODE REQUIREMENTS

Students are to be in compliance with the dress code from the beginning of the school day until its conclusion, as well as during travel to and from school for school sponsored activities including but not limited to athletic events, literary competitions, and field trips. Approved travel attire or school uniforms must be worn by ALL participants of extra-curricular activities during travel times. Exceptions to the dress code requirements must be made in advance with Administration.

All uniform pieces should be neat and clean, and free from stains or holes/tears/rips.

Alterations may be made to ensure proper fitting of uniforms. Please note hem length for shorts/skorts/jumpers/dresses should measure at middle thigh or "fingertip length plus two inches," whichever is longer. Undergarments should not be visible below the hemline of any uniform bottom for male or female students.

GIRLS (K4 – 3rd grade)

•	JUMPERS		Green Gingham Jumper or Orange Polo Jumper	

•	<u>PRIVACY SHORTS</u>	Knit Biker Short Privacy Shorts

~ Required under a jumper. May be purchased elsewhere

•	BLOUSES	White Short Sleeve Peter Pan Blouse
		White Short/Long Sleeve Oxford Shirt

• <u>SKORTS</u> Khaki Skort

Green Gingham Skort

• <u>SLACKS</u> Khaki Pleated or Fashion Fit Slacks

• SHORTS Khaki Pleated or Fashion Fit Shorts

• <u>SHIRTS</u> White, Kelly Green, or Orange Short Sleeve

Or Long Sleeve Fashion Fit Knit Polo with School Crest

Logo or Embroidered School Crest Monogram

• <u>OUTERWEAR</u> Black V-neck Cardigan with Embroidered School

School Crest Monogram

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Black Crewneck Sweatshirt with PCA heat-pressed logo Black Hoodie Sweatshirt with PCA heat-pressed logo. Black Soft-Shell Weatherproof Jacket with embroidered School Crest Monogram PCA Athletic/Letterman's Jacket

- ~All jackets/hoodies/sweaters worn inside the school building must be uniform approved.
- ~Team/Club Hoodies/Sweatshirts are NOT approved outerwear and should not be worn during the school day.
- ~Uniform shirts must be worn under outerwear.
- <u>BELTS</u> Black or Brown Belt or Khaki Stretch or

Magnetic Belt

~ Any Style - May be purchased elsewhere

SOCKS/TIGHTS Socks must be worn with tennis shoes.

Leggings and tights may be worn in the colors of white, grey, or black. Leggings should be ankle length. Sheer or lace leggings are **NOT ACCEPTABLE**. Tights should be opaque or cable knit style. ~ **May be purchased**

elsewhere

SHOES Shoes, including boots and sandals,

should be conservative in style.

All sandals must strap securely to the feet.

No open-back shoes, rubber flip-flops, crocs, water

shoes, or wedges/platform/heeled shoes. Tennis shoes of any color may be worn.

~ May be purchased elsewhere

GIRLS (4th-12th grade)

• <u>BLOUSES</u> White Short Sleeve or Long Sleeve Oxford

Embroidered School Text Monogram

SKORTS Khaki Skort

Green Gingham Skort

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• <u>SHORTS</u> Khaki Pleated or Fashion Fit Shorts

• <u>SLACKS</u> Khaki Pleated or Fashion Fit Slacks

SHIRTS White, Kelly Green, or Orange Short Sleeve or

Long Sleeve Fashion Fit Polo with Embroidered School

Crest Monogram

SENIORS ONLY ~Black Short Sleeve Fashion Fit Shirt with

Embroidered School Crest Monogram

OUTERWEAR

Black V-neck Cardigan with Embroidered School

School Crest Monogram

Black Crewneck Sweatshirt with PCA heat-pressed logo Black Hoodie Sweatshirt with PCA heat-pressed logo. Black Soft-Shell Weatherproof Jacket with embroidered

School Crest Monogram

PCA Athletic/Letterman's Jacket

~All jackets/hoodies/sweaters worn inside the school building must be uniform approved.

~Team/Club Hoodies/Sweatshirts are NOT approved outerwear and should not be worn during the school day.

~Uniform shirt must be worn under outerwear.

 <u>BELTS</u>
Any Style Black or Brown Belt or Khaki Stretch or Magnetic Belt ~ May be purchased elsewhere

• SOCKS/TIGHTS Socks must be worn with tennis shoes.

Leggings and tights may be worn in the colors of white, grey, or black. Leggings should be ankle length. Sheer or lace leggings are **NOT ACCEPTABLE**. Tights should be opaque or cable knit style. ~ **May be purchased**

elsewhere

SHOES Shoes, including boots and sandals, should be

conservative in style.

No flip-flops or crocs/watershoes.

Wedges/platform/heeled shoes should not exceed 2

inches.

Tennis shoes of any color may be worn.

~ May be purchased elsewhere

No streaking or coloring of hair in an unnatural color. HAIR/BODY

No visible tattoos or body piercings except in ears.

BOYS (ALL GRADES)

Khaki Pleated or Flat Front Slacks SLACKS

~ If slacks have belt loops they must be worn with a belt.

SHORTS Khaki Pleated or Flat Front Shorts

~If shorts have belt loops they must be worn with a belt

DRI-FIT SHIRT White, Kelly Green, or Orange Short Sleeve Dri-Fit

Shirt Embroidered School Crest Monogram

~Shirts must be tucked into shorts or slacks at all times.

White, Kelly Green, or Orange Short Sleeve or Long KNIT SHIRTS

> Sleeve Knit Embroidered School Crest Monogram SENIORS ONLY ~Black Short Sleeve Dri-fit Shirt with

Embroidered School Crest Monogram

~Shirts must be tucked into shorts or slacks at all times.

White Short Sleeve or Long Sleeve Oxford Cloth OXFORD SHIRTS

Shirt With Embroidered School Text Monogram

~Shirts must be tucked into shorts or slacks at all times.

OUTERWEAR Black Crewneck Sweatshirt with PCA heat-pressed logo

Black Hoodie Sweatshirt with PCA heat-pressed logo.

Black Soft-Shell Weatherproof Jacket with embroidered

School Crest Monogram

PCA Athletic/Letterman's Jacket

~ All Jackets/hoodies worn inside school buildings must be uniform approved.

~Uniform shirt must be worn under outerwear.

~Team/Club Hoodies/Sweatshirts are NOT approved outerwear and should not be worn during the school

day.

Any Style Black or Brown Belt or Khaki Stretch or BELTS

Magnetic Belt ~ May be purchased elsewhere

• SOCKS Socks must be worn with tennis shoes.

~ May be purchased elsewhere

• <u>SHOES</u> Shoes, including boots and sandals, should be

conservative in style.

No flip-flops or crocs/watershoes.

Tennis shoes of any color may be worn.

~ May be purchased elsewhere

HAIR/BODY Male student must be in compliance each day with

the hair policy. No hair touching the collar, eyebrows or ears when falling naturally. Sideburns cannot extend below the ear lobes. All students must be clean shaven each day. No streaking, coloring of hair, or styling of hair (ergo – Mohawk) in an unnatural manner. The matte of the hair should not exceed 2 inches from the scalp. No

visible tattoos or body piercings.

DRESS DOWN / SPIRIT DAYS / JERSEY DAY ATTIRE

On days announced in advance as "Dress Down/Spirit Days", students may enjoy a more relaxed dress code to give them an opportunity to show their school spirit. For ALL GRADES (K4-12), students may wear approved uniform shorts or pants, or blue denim jeans (no other color and no jean shorts) without holes or frayed edges on any part and a PCA shirt. Outerwear on these days may be non-PCA outerwear. Students may also wear regular uniform dress on "Dress Down/Spirit Days" if desired.

Each Friday will be GAME JERSEY DAY. When a sport is in season, players may wear game day jerseys or team shirts (pre-approved by administration) on Fridays only. Students must wear uniform bottoms and school-approved outerwear. This policy applies to all interscholastic teams in grades 3 – 12.

PE UNIFORM DRESS

PE Uniforms are required for students in grades 7-12 in PE or Weightlifting classes. Grades 5 and 6 are optional. PE Uniforms can be purchased from Bahama Joe's Uniform Company. Team issued practice uniforms comparable to the PE uniform are acceptable in place of the PE Uniforms.

INDOOR AND OUTDOOR AFTER SCHOOL EVENTS ATTIRE

School uniforms are not required when attending after school events.

Students will be allowed to wear shorts of appropriate length. Strapless tops, seethrough clothing and midriff tops are not acceptable attire. Backless shirts with exposed undergarments are not acceptable.

BLANKETS

Blankets are not approved outerwear and should not be "worn" in the building.

PROM ATTIRE

Gentlemen:

Formal attire: tuxedo or dress suit to include a tie or bow tie

Ladies:

- Dresses **may** be strapless or include spaghetti straps.
- Dresses **may not** be cut below the bust line. The bust line continues around your sides directly under the armpit. With arms by your side, if flesh touches flesh below the bust line, the dress is inappropriate.*
- Dresses **may** be backless as long as they are not cut below the naval. The small of your back should not be exposed.
- Midriffs **will not** be exposed. This includes both the front and side of the torso. With arms by your side, if flesh touches flesh in the midriff section, the dress is inappropriate.
- Dresses **may not** have a slit higher than mid-thigh. Dress length must be at least mid-thigh measuring the shortest non-shear part. This is considered finger-tip length PLUS 2 inches.
- Dresses with see-through fabric in the midriff or below the bust line are **not** acceptable. Undergarments should not be visible.
- Dresses that are overly tight are **not** acceptable.

HONORS DAY/NIGHT ATTIRE

Students in grades 1-11 will wear school uniforms for Honors Day/Night programs.

Seniors will be allowed to wear professional dress attire for the Senior Honors Night program.

ATHLETIC BANQUET ATTIRE

Student athletes will wear school uniforms to all athletic banquets.

^{*}Alterations can be made to meet guideline requirements and must remain intact for the duration of the event.

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INDUCTION CEREMONY ATTIRE

Student inductees/participants will wear school uniforms for the Induction Ceremony.

STANDARDIZED TESTING ATTIRE

Students participating in standardized testing (AP, ITBS, ASVAB, PSAT) will wear school uniforms.

SPECIAL EVENTS ATTIRE

Students are to be appropriately dressed and will dress to the occasion as specified by administration.

FOOD SERVICE

SCHOOL LUNCHES

Students are given a choice of hot or cold lunch. Orders will be placed during homeroom each morning. A la carte items are also available for purchase in the cafeteria. Menus are available on the Pinewood website. Hot or cold lunch price is \$5.00.

The school will allow lunches to be brought from home. Students are not allowed to order food from outside sources to be delivered to the campus. Microwaves are available to students to heat lunches brought from home.

STUDENT LUNCH ACCOUNT

Lunch money may be submitted to the homeroom teacher or to the Food Service Supervisor. Each student has a lunchroom account in the system to which deposits will be made. This new procedure eliminates the handling of cash in the cafeteria. Deposits to this account will cover all purchases made during break and lunch. The individual account balances can be viewed online via EZSchoolLunch. When submitting lunch money, please note the following:

- All checks MUST have <u>Student's Name/Teacher's Name</u> on the memo line.
- All CASH must be placed in an envelope with <u>Student's Name/Teacher's</u> Name
- **DO NOT** include lunch account money with any other type of payment to the school (i.e. tuition, dues, etc.)

LUNCHROOM BEHAVIOR

Each lunch period is 30 minutes in length, and all students have adequate time to eat. Good manners are expected at all times. Cutting in line or allowing friends to cut in is not allowed. Students are responsible for wiping down tables and clearing the table/floor of litter after every lunch. Students are allowed to store lunches brought from home in the student refrigerator located in the lunchroom area. Students must remain in the lunchroom for the duration of the lunch period. Students should ask for permission to leave the lunchroom for any reason.

STUDENT LIFE/ACTIVITIES

STUDENT ELIGIBILITY

No student is allowed to participate in extracurricular or interscholastic activities of any kind including athletic competition and literary competition, if his/her grades fall below a certain level.

If a student makes a grade below 70 or <u>more than</u> two grades below 75 during a single grading period he/she will <u>not</u> be allowed to attend practice, actively practice, or participate in any extracurricular or athletic activity during the next four weeks probation period. The probation period begins the day report cards are issued to students, and the student's grades are to be rechecked on the date to coincide with mid-grade period progress reports.

In order for a student to return to eligible status, a student must not make a grade below 70 or more than two grades below 75 during the probation period in the courses which deemed him/her ineligible. If he/she does not make adequate progress, he/she will not be reinstated. The next review of eligible status will be at the end of the current grade period. This will be monitored by the coach or sponsor and reported to the head of school. The report must include subjects which resulted in ineligible status and be in writing. The head of school will determine eligibility reinstatement.

A student who has passed in 5 unit subjects for the first semester (approximately one-half of the academic school year) is eligible for the second semester. A student who passes in 5 unit subjects, or their equivalent, for the second semester or for the year is eligible for the following year. Of the 5 unit subjects, 3 units MUST be in the following subject areas: English, Science, Social Studies, Mathematics, and Foreign Language.

It is the responsibility of the coach or sponsor to be certain that all members and/or participants meet eligibility requirements.

MULTI-SPORT PARTICIPATION

Students are encouraged to participate in multiple sports while attending PCA. A student may be able to participate in multiple sports in which the seasons coincide if all coaches are in agreement and practice/competition schedules are conducive for maximum benefit for each sport.

If a student athlete discontinues participation in a sport, for whatever reason, he/she will not be allowed to transition into another sport until the season of said sport is complete.

Overlapping seasons: Student athletes may not transition to a new sport until the completion of his/her current sport's season.

SPORTS/INTERSCHOLASTIC TEAMS

School wide announcements are made for students to sign up for any sports they are interested in trying out for at the appropriate times.

Baseball:

- Varsity Baseball open to boys in grades 8th through 12th
- MS Baseball open to boys in grades 6th through 8th

Basketball:

- Varsity Basketball open to boys and girls in grades 8th through 12th
- MS Basketball open to boys and girls in grades 6th through 8th
- <u>Jr. Pro Basketball</u> open to boys and girls in grades 3rd through 5th

Cheerleading:

- <u>Varsity Competition</u> open to students in grades 8th through 12th
- Varsity Game Day Cheer open to students in grades 8th through 12th
- <u>Varsity Pep Squad</u> open to students in grades 8th through 12th
- MS Competition open to students in grades 5th through 8th
- MS Pep Squad open to students in grades 5th through 8th

Clay Target Sports:

• <u>Varsity Shooting Team</u> - open to students in grades 8th through 12th

Cross Country:

- Varsity Cross-Country Open to boys and girls in grades 8th through 12th
- MS Cross-Country Open to boys and girls in grades 5th through 8th

Fast-Pitch Softball:

- Varsity Softball open to girls in grades 8th through 12th
- MS Softball open to girls in grade 6th through 8th

Football:

- Varsity Football open to students in grades 9th through 12th.
- Middle School (MS) Football open to students in grades 6th through 8th.
- <u>Jr Pro Grade Football</u> open to students in grades 3rd through 5th

Golf:

- Varsity Golf Open to boys and girls in grades 8th through 12th
- MS Golf open to boys and girls in grades 6th through 8th

Track and Field:

- Varsity Track and Field open to boys and girls in grades 8th through 12th
- MS Track and Field open to boys and girls in grades 5th through 8th

Tennis:

- Varsity Tennis open to boys and girls in grades 8th through 12th
- MS Tennis open to boys and girls in grades 6th through 8th

Wrestling:

- Varsity Wrestling open to students in grades 8th through 12th
- MS Wrestling open to students in grades 5th through 8th

DRAMA ~ Mrs. Victoria Oliver

Open to students in grades 9th through 12th who wish to explore an avenue of fine arts that is a division of Literary. Students participate in a selection process to audition for parts in the play. Whether a student is selected for a major or minor roll or as a member of the stage crew, each person is important to the success of the final product. Students perform for the home crowd at an annual Dinner Theater before region competition.

LITERARY

For many years, PCA has competed in the GISA Literary Meet held annually in the spring. Competition is held in music, writing, and speaking. Categories for different grade levels include Boys' and Girls' Solo, Girls' Trio, Boys' Quartet, Piano, Humorous Oral Interpretation, Dramatic Oral Interpretation, U.S. Extemporaneous Speaking, International Extemporaneous Speaking, Spelling, Boys' and Girls' Argumentative Essay and Personal Essay.

PALS (Praising a Living Savior) ~Rev. Tom Sollosi

Open to all students in grades 7^{th} through 12^{th} . Current topics that affect the Christian lifestyle are discussed by the faculty club sponsor and open to the students for comments or questions.

FCA (Fellowship of Christian Athletics)

Open to students in grades 7^{th} through 12^{th} Students **do not** have to be on a sports team to participate. FCA has monthly meetings as well as special events throughout the year.

$\underline{HONOR\ SOCIETY}$ ~ Mrs. Jennifer D. Bradley

The Patriot Chapters of the National Honor Society inducts students in grades 7th - 12th who maintain a cumulative average of 95 and meet the chapter's standards of scholarship, service, leadership, and character. Students who are eligible will receive an invitation to join in the fall of each year.

<u>JR/SR. BETA CLUB</u> ~ Mrs. Susan Nobles (SR) & Mrs. Missi Elrod (JR)

This is a national organization which promotes the ideals of academic achievement, character, service, and leadership among middle and secondary school students. Students must meet and maintain eligibility to be a member of the club. Students who are eligible will receive an invitation to join in the fall of each year.

INTERACT CLUB ~ Mrs. Jennifer D. Bradley

Interact is a service organization that promotes service above self. PCA Interact is sponsored by the Claxton and Glennville Rotary clubs. The club carries out several service projects a year: ones which helps their school or community and promotes international understanding. Application for membership is open to all students in grades 9-12.

STUDENT COUNCIL ~Mrs. Lou Ann Farrow

The Pinewood Christian Academy Student Council is a member of the National Association of Student Councils (NASC). The student council is composed of students in grades 7-12 who serve as a liaison between the student body and the administration of the school. Student council encourages student participation in school governance and offers co-curricular activities that provide opportunities for young people to get involved in their school and community. The student council also provides orientation and mentoring for new students and also welcomes new staff members each year.

PRAISE BAND ~Mrs. Jennifer D. Bradley

Open to students in grades 9th through 12th who have interest in singing or playing a musical instrument. This group will perform weekly during the Chapel service for grades 7th through 12th.

MISS PCA PAGEANT~Mrs. Jennifer D. Bradley

The pageant is open to girls in grades 9th through 12th. The contestants prepare for judging in the areas of poise, stage presence, interview skills and public speaking. The pageant is usually held during the spring of the year (March or April). The Miss Henri Etta Rogers Scholarship is awarded to the winner.

JR/SR PROM ~Junior Homeroom Teachers

The prom may be held at the Pinewood campus or off campus in the spring. The junior class decorates the facility for the event. Dinner is catered. Parents are allowed only for the arrival of students and are not allowed to remain during the event unless they have been invited to be a chaperone.

JUNIOR CLASS RING CEREMONY ~ Herff Jones

Herff Jones works in conjunction with PCA, the junior class sponsors, and students to give them an opportunity to participate in a formal class ring presentation ceremony. In order to participate in this Herff Jones sponsored event, students must purchase class rings through Herff Jones.

UPPER SCHOOL CLASS RESPONSIBILITIES

Only grades 9 - 12 are allowed to sponsor fund-raisers.

GRADE SPECIFIC FUNDRAISERS:

• Freshmen: Powderpuff

• Sophomores: Cake Raffles and Carnations Sale

• Juniors: Spaghetti Dinner

• Seniors: Homecoming Dance

Any additional fund-raisers must be preapproved by Administration.

- Grades 7 11 will collect class dues. Class dues in the amount of \$50.00 must be paid by each student. Class dues must be paid or the student cannot attend prom. Class dues are due by October 1st of the current school year and must be paid to the student's homeroom teacher. Class dues for each grade attended must be paid in order for the student to graduate.
 - Homeroom teachers will serve as class advisors. At least one homeroom teacher must be present for a class meeting. Homeroom teachers will be active participants in the planning of events, including completing required paperwork, handling funds, and supervising the event.

ELECTION FOR CLASS OFFICERS

- Each upper grade (7 12) will elect a president, vice-president, secretary, treasurer and chaplain. (Duties of these officers may be combined at the discretion of the class.)
- Balloting will be supervised by the class homeroom teachers, and the winners shall be determined by majority vote. "Co-officers" are not allowed. In the event of a tie, a run-off must be conducted.
- A complete and up-to-date list of these officers shall be provided to the office no later than the mid-term of the first grading period each school year.

ELECTION OF HOMECOMING QUEEN AND COURT

- Homecoming activities are sponsored each year and elections of the queen and her court are held.
- Grades 7 9 are to select one representative each; grade 10 is to select 2 representatives; grade 11 is to select 3 representatives; grade 12 is to select 4 representatives.
- Two ballots will be held. The first will select representatives by grade; the second will select the queen and princess from a majority vote in grades 7-12.

• The queen will reign for one year from the night of her coronation and is expected to be present at the following year's ceremonies. In the event of her absence, the princess will reign.

SCHOOL DANCES

School dances or parties must be approved by the head of school <u>at least 30</u> <u>days in advance</u>. The Homecoming Dance and the Junior/Senior Prom are held on the PCA campus unless permission is granted by the administration to host at a different venue. Attendees must be a PCA student or a date of a PCA student.

LOWER SCHOOL PARTIES

A list of preapproved parties will be issued to teachers at the beginning of each school year. The beginning and ending times of these parties will be shared with party committee members. It is recommended that all parties take place on campus. All areas should be clean and in order at the completion of the party. Parents serving as party committee members should not bring siblings to the parties.

Invitations to personal parties or events should not be distributed among students during the school day.

DISCIPLINE AND BEHAVIOR

STUDENT BEHAVIOR RESPONSIBILITIES

Responsible behavior by each student is the only way in which the rights set forth in this document can be preserved. Violation of some of these responsibilities may lead, in accordance with the Discipline Code, to disciplinary measures. Full acceptance of responsibility with the exercise of rights will provide students with greater opportunity to serve themselves and society. Students have a responsibility to:

- attend school regularly and punctually and make every effort to achieve in all areas of their education;
- be prepared for class with appropriate materials and properly maintain textbooks and other school equipment;
- follow school regulations regarding entering and leaving the classroom and school building;
- help maintain a school environment free of weapons, illegal drugs, controlled substances and alcohol;
- behave in a manner that contributes to a safe learning environment and which does not violate other students' right to learn;
- share information with school officials regarding matters which may endanger the health and welfare of members of the school community;
- respect the dignity and equality of others and refrain from conduct which denies or impinges on the rights of others;
- show respect for school property and respect the property of others, both private and public;
- be polite, courteous and respectful toward others regardless of actual or perceived age, race, creed, color, gender, religion, national origin, citizenship/immigration status, weight, physical and/or emotional condition, disability, and political beliefs, and refrain from making slurs based on these criteria;
- behave in a polite, truthful and cooperative manner toward students, teachers and other school staff;
- promote good human relations and build bridges of understanding among the members of the school community;
- use non-confrontational methods to resolve conflicts;
- refrain from obscene and defamatory communication in speech, writing and other modes of expression in their interactions with the school community;

- express themselves in a manner which promotes cooperation and does not interfere with the educational process;
- adhere to the guidelines established for dress and activities in the school gymnasium, physical education classes, laboratories and extra-curricular events/programs;
- be familiar with the school Discipline Code and abide by school rules and regulations;
- provide leadership to encourage fellow students to follow established school policies and practices; and
- keep parents informed of school-related matters, including progress in school, social and educational events, and ensure that parents receive communications that are provided by school staff to students for transmission to their parents.

DISCIPLINE GUIDELINES

The students of Pinewood Christian Academy are held to a high level of expectation for behavior as well as academic performance. We trust that our students will be model citizens in their communities, and that their behaviors would be reflective of the Christian principles that they are taught at home as well as at school. In the event a Pinewood student is charged with a legal violation, outside of school hours, we reserve the right to also administer discipline measures as we deem appropriate and fitting.

If a Pinewood Christian Academy student is found guilty of a misdemeanor charge, he/she may be suspended from school for a period of up to 5 days. During this suspension, all rules apply including but not limited to receiving zeros on all assignments. Repeated misdemeanor violations of lesser nature could also result in an additional suspension or possible expulsion. During this time, the student will not be allowed to attend school functions or participate in extracurricular practices or contests.

If a Pinewood Christian Academy student is found guilty of Misdemeanors of High and Aggravated Nature, it may result in a suspension of up to 10 days and possible expulsion.

If a Pinewood student is found guilty of a felony charge, he/she may be expelled for a period ranging from 1 semester and could possibly result in a permanent expulsion from Pinewood Christian Academy.

SUBSTANCE ABUSE – ANTI-DRUG POLICY

This policy establishes Pinewood Christian Academy's position on the use or abuse of alcohol, drugs, or other controlled substances by its students in grades seven

through twelve. It is a part of PCA's commitment to safeguarding the health of its students, and to providing a safe place for its students to learn and grow. Because substance abuse, either while at school or away from school, can seriously endanger the health and safety of students and render it impossible to create an environment for learning. PCA has established this Drug Free School Program to detect uses and remove abusers of alcohol, drugs, or other controlled substances. PCA is committed to preventing the use and/or presence of these substances in its school or on its property and to encourage its students to say "no" to drugs and alcohol.

The purpose of PCA's Anti-Drug Policy is to promote a drug-free lifestyle and protect the well-being of all students. This program is intended to reassume students, parents, and the community that the health, safety, and development of each student is our goal at PCA. The Anti-Drug Policy will assist in providing a drug-free educational environment and produce students who can serve as role models and influence their peers to lead responsible lives. It is designed to prevent drug use and abuse, as well as identify any student who may be using drugs so the student may receive treatment and education.

USE

This policy shall be enforced on all students in grades 7 - 12. The intent of this policy is to discourage students from making detrimental choices regarding the use of illegal drugs. An offense is described as:

- Caught in the act of using or consuming illegal drugs.
- Under the influence of drugs (confirmed by urine analysis).
- Found to have drugs or drug paraphernalia on his/her person, in his/her car, or in his/her possession.
- Suspected of possessing, using, or supplying drugs.

DRUG TESTING

The drug testing of students will be conducted by a professional testing service. The testing service will complete the test and report the results to the Pinewood Christian Academy Administration.

The primary method for drug testing shall be by urine analysis. Other means may be utilized or required by the administration. Secondary or additional test may be at the expense of the student or his/her parent/guardian.

Testing may be conducted one time per semester or as deemed required by the administration. Any student enrolled at Pinewood Christian Academy, grades 7 –

12, is subject to screening for drug usage on a randomly selected basis or as required by the administration if sufficient cause and/or suspicion exists.

In the event that a student's test is returned with inconclusive results, the test will be immediately re-administered. If the results should return a second time as inconclusive, a hair testing analysis may be required.

Refusal to be tested will be deemed as a positive drug test and shall result in the student being expelled.

DISCIPLINARY ACTIONS

It is not feasible to have every possible rule and its consequence outlined in the Parent-Student Handbook; therefore, the Administration may invoke suspensions or other disciplinary action as it deems fit and appropriate. PCA Administration reserves the right to consider the type and amount of drug concerned and could elect to expel the student immediately.

CODE OF CONDUCT

Kindergarten - Grade 6 Level 1

Infractions – Uncooperative/Noncompliant Behavior

- LO1 Excessive unexcused absences from school
- LO2 Failing to wear the require school uniform/Hair Violation
- LO3 Being late for school
- LO4 Possession/using prohibited equipment or items to school without authorization (e.g. cell phone, beeper, or other electronic communication/entertainment device)
- LO5 Failing to be in one's assigned place on school premises/Failure to report to detention
- the educational process (e.g. making excessive noise in a classroom, library, or hallway, distractions in the classroom, off-task behavior, unprepared for class, eating in classroom, chewing gum)
- LO7 Engaging in verbally rude or disrespectful behavior
- LO8 Using school computers, fax machines, telephone or other electronic equipment or devices without appropriate permission

- A. Admonishment by school staff (verbal or written)
- B. Student/Teacher conference (verbal or written)
- C. Referral/Reprimand by Assistant head of school or head of school
- In-school disciplinary action (exclusion from extracurricular, detention activities or communal lunchtime, fine, replacement cost)
- E. Corporal Punishment
- F. Removal from classroom/bus/In-School Suspension
- G. Parent Conference
- H. Out-School Suspension
- I. Behavior Contract
- J. Expulsion

KINDERGARTEN – GRADE 6 LEVEL 2

Infractions: Disorderly Behavior

- LO9 Smoking and/or use of electronic cigarettes/vape and/or possession of matches/lighters/vape/cigarettes
- L10 Gambling
- L11 Using profane, obscene, vulgar, or lewd language, gestures, or behavior
- L12 Lying to, giving false information to, and/or misleading school personnel/Forgery
- L13 Misusing property belonging to others
- L14 Engaging in or causing disruptive behavior on the school bus
- L15 Leaving class or school premises without permission of supervising school personnel
- L16 Engaging in inappropriate or unwanted physical contact or touching someone in a private part of body.
- L17 Violating the Department's Internet Use Policy (e.g. use of the Department's system for non-educational purposes, security/privacy violations)
- L18 Engaging in scholastic dishonesty which includes but is not limited to:
 - a. Cheating (e.g. copying from another's test paper; using material during a test which is not authorized by the person giving the test; collaborating with another student during the test without authorization; knowingly using, buying, selling, stealing, transporting, or soliciting, in whole or part, the contents of an unadministered test; substituting for another student or permitting

- A. Admonishment by school staff (verbal or written)
- B. Student/Teacher conference (verbal or written)
- C. Referral/Reprimand by Assistant head of school or head of school
- D. In-school disciplinary action (exclusion from extracurricular, detention activities or communal lunchtime, fine, replacement cost)
- E. Corporal Punishment
- F. Removal from classroom/bus/In-School Suspension
- G. Parent Conference
- H. Out-School Suspension
- I. Behavior Contract
- J. Expulsion

KINDERGARTEN – GRADE 6 LEVEL 2 (Continued)

another student to substitute for one's self to take a test; bribing another person to obtain a test that is to be administered; or securing copies of the test or answers to the test in advance of the test; improperly taking test or completing work to gain advantage (e.g. beginning a time test before the start))

- Plagiarizing (appropriating another's work and using it as one's own for credit without the required citation and attribution, e.g. coping written work from the Internet, or any other source)
- c. Colluding (engaging in fraudulent collaboration with another person in preparing written work for credit)
- L19 Inappropriate use of electronic technology (e.g. unauthorized audio/video recording)

- A. Admonishment by school staff (verbal or written)
- B. Student/Teacher conference (verbal or written)
- C. Referral/Reprimand by Assistant head of school or head of school
- D. In-school disciplinary action (exclusion from extracurricular, detention activities or communal lunchtime, fine, replacement cost)
- E. Corporal Punishment
- F. Removal from classroom/bus/In-School Suspension
- G. Parent Conference
- H. Out-School Suspension
- I. Behavior Contract
- J. Expulsion

KINDERGARTEN – GRADE 6 LEVEL 3

Infractions: Disruptive Behavior

- L20 Defying or disobeying the lawful authority or directive of school personnel or school safety agents in a way that substantially disrupts the educational process
- L21 Using slurs based upon actual or perceived race, ethnicity, color, national origin, citizenship/immigration status, weight, religion, gender, gender identity, gender expression, sexual orientation, or disability
- L22 Shoving, pushing, or engaging in a minor altercation or similar physical confrontational behavior towards students or school personnel (e.g. pushing past another person), or throwing an object (e.g. chalk) or spitting at another person (for more serious physically aggressive behavior)
- L23 Knowingly possessing property belonging to another without authorization
- L24 Engaging in inappropriate or unwanted physical contact or touching someone in a private part of body
- L25 Engaging in vandalism, graffiti or other intentional damage to school property or property belonging to staff, students or others
- Posting or distributing libelous material or literature (including posting such material on the Internet)

- A. Admonishment by school staff (verbal or written)
- B. Student/Teacher conference (verbal or written)
- C. Referral/Reprimand by Assistant head of school or head of school
- In-school disciplinary action (exclusion from extracurricular, detention activities or communal lunchtime, fine, replacement cost)
- E. Corporal Punishment
- F. Removal from classroom/bus/In-School Suspension
- G. Parent Conference
- H. Out-School Suspension
- I. Behavior Contract
- J. Expulsion

KINDERGARTEN - GRADE 6 LEVEL 4

Infractions: Aggressive or Injurious/Harmful Behaviors

- L27 Posting or distributing, displaying, or sharing literature or material containing a threat of violence, injury or harm, or depicting violent actions against or obscene, vulgar or lewd pictures of students or staff (including posting such material on the Internet)
- L28 Engaging in physically aggressive behavior other than minor altercations as described under L22, which creates a substantial risk of or results in minor injury
- L29 Engaging in an act of coercion or threatening or instigating violence, injury or harm to another or others
- L30 Engaging in behavior on the school bus which creates a substantial risk of or results in injury
- L31 Engaging in harassing, intimidating and/or bullying behavior, including using electronic communication to engage in such behavior (cyberbullying); such behavior Includes, but is not limited to: physical violence; stalking; verbal, written, or physical conduct that threatens another with harm; seeking to coerce or compel a student or staff member to do something; hazing; taunting; exclusion from peer groups designed to humiliate or isolate; using derogatory language or making derogatory jokes or name calling to humiliate or harass
- L32 Engaging in harassing, intimidating and/or bullying behavior, including using electronic communication to engage in such behavior (cyberbullying) based on an individual's

- A. Admonishment by school staff (verbal or written)
- B. Student/Teacher conference (verbal or written)
- C. Referral/Reprimand by
 Assistant head of school or head of
 school
- In-school disciplinary action (exclusion from extracurricular, detention activities or communal lunchtime, fine, replacement cost)
- E. Corporal Punishment
- F. Removal from classroom/bus/In-School Suspension
- G. Parent Conference
- H. Out-School Suspension
- I. Behavior Contract
- J. Expulsion

KINDERGARTEN – GRADE 6 LEVEL 4 (Continued)

actual or perceived race, weight, religion practices, gender, gender identity, gender expression, sexual orientation, or disability; such behavior includes, but is not limited to: physical violence; stalking; verbal, written, or physical conduct that threatens another with harm; seeking to coerce or compel a student or staff member to do something; hazing; taunting; exclusion from peer groups designed to humiliate or isolate; using derogator language or making derogatory jokes or name calling to humiliate or harass

- A. Admonishment by school staff (verbal or written)
- B. Student/Teacher conference (verbal or written)
- C. Referral/Reprimand by Assistant head of school or head of school
- In-school disciplinary action (exclusion from extracurricular, detention activities or communal lunchtime, , fine, replacement cost)
- E. Corporal Punishment
- F. Removal from classroom/bus/In-School Suspension
- G. Parent Conference
- H. Out-School Suspension
- I. Behavior Contract
- J. Expulsion

KINDERGARTEN – GRADE 6 LEVEL 4 (Continued)

- L33 Making sexually suggestive comments, innuendoes, propositions or similar remarks, or engaging in nonverbal or physical conduct of a sexual nature (e.g. touching, patting, pinching, lewd or indecent public behavior, or sending or posting sexually suggestive messages or images)
- L34 Possessing controlled substances or prescription medications without appropriate authorization, illegal drugs, synthetic hallucinogens, drug paraphernalia, and/or alcohol
- L35 Taking or attempting to take property belonging to another or belonging to the school without authorization, without using force or intimidating behavior
- L36 Falsely activating a fire alarm or other disaster alarm
- L37 Making a bomb threat
- L38 Creating a substantial risk of serious injury by either recklessly engaging in behavior, and/or using an object that appears capable of causing physical injury (e.g. lighter, belt buckle, umbrella, or laser pointer)
- Causing a serious injury by either recklessly engaging in behavior, and/or using an object that appears capable of causing physical injury (e.g. lighter, belt buckle, laser pointer)
- L40 Inciting/Causing a riot
- L41 Possessing or selling any weapon as defined in Category II

- A. Admonishment by school staff (verbal or written)
- B. Student/Teacher conference (verbal or written)
- Referral/Reprimand by Assistant head of school or head of school
- D. In-school disciplinary action (exclusion from extracurricular, detention activities or communal lunchtime, fine, replacement cost)
- E. Corporal Punishment
- F. Removal from classroom/bus/In-School Suspension
- G. Parent Conference
- H. Out-School Suspension
- I. Behavior Contract
- J. Expulsion

KINDERGARTEN – GRADE 6 LEVEL 4 (Continued)

L42 Using controlled substances or prescription medication without appropriate authorization, or using illegal drugs, synthetic hallucinogens, and/or alcohol.

- A. Admonishment by school staff (verbal or written)
- B. Student/Teacher conference (verbal or written)
- C. Referral/Reprimand by Assistant head of school or head of school
- In-school disciplinary action (exclusion from extracurricular, detention activities or communal lunchtime, fine, replacement cost)
- E. Corporal Punishment
- F. Removal from classroom/bus/In-School Suspension
- G. Parent Conference
- H. Out-School Suspension
- I. Behavior Contract
- J. Expulsion

KINDERGARTEN - GRADE 6 LEVEL 5 Infractions: Seriously dangerous or violent behavior L43

- Starting a fire
- L44 Threatening to use or using force to take or attempt to take property
- L45 Using force against, or inflicting or attempting to inflict serious injury against school personnel or school safety agents
- L46 Using extreme force against or inflicting or attempting to inflict serious injury upon students or others
- L47 Planning, instigating, or participating with another or others, in an incident of group violence
- L48 Engaging in threatening, dangerous or violent behavior that is gang-related
- L49 Engaging in physical sexual aggression/compelling or forcing another to engage in sexual activity
- L50 Selling or distributing illegal drugs or controlled substances and/or alcohol
- L51 Possessing or selling any weapon, other than a firearm, as defined in Category I
- L52 Using any weapon as defined in Category II to threaten or to attempt to inflict injury upon school personnel, students, or others
- L53 Using any weapon, other than a firearm, as defined in Category I, to threaten or to attempt to inflict injury upon school personnel, students, or others
- L54 Using any weapon, other than a firearm, as defined in Category I or II, to inflict injury upon school personnel, students, or others
- L55 Possessing or using a firearm

- A. Admonishment by school staff (verbal or written)
- B. Student/Teacher conference (verbal or written)
- C. Referral/Reprimand by Assistant head of school or head of school
- D. In-school disciplinary action (exclusion from extracurricular, detention activities or communal lunchtime, fine, replacement cost)
- E. Corporal Punishment
- F. Removal from classroom/bus/In-**School Suspension**
- G. Parent Conference
- H. Out-School Suspension
- **Behavior Contract**
- J. Expulsion

Infractions: Uncooperative/Noncompliant

U01	Unexcused absence from school
U02	Failing to wear the required school uniform/Hair Violation
U03	Cutting classes (reporting to school and failing to attend one or more programmed classes)
U04	Being late for school or class
U05	Possession/Using prohibited equipment or items to school without authorization (e.g. cell phone, beeper, or other electronic communication/entertainment devices)
U06	Failing to be in one's assigned place on school premises/Failure to report to detention
U07	Behaving in a manner which disrupts the educational process (e.g. making excessive noise in a classroom, library or hallway, distractions in the classroom, off-task behavior, unprepared for class, eating in classroom, chewing gum)
U08	Engaging in verbally rude or disrespectful behavior
U09	Using school computers, fax machines, telephones or other electronic equipment or devices without appropriate permission

- A. Admonishment by school staff (verbal or written)
- B. Student/Teacher conference (verbal or written)
- C. Referral/Reprimand by Assistant head of school or head of school
- D. In-school disciplinary action (exclusion from extracurricular, detention activities or communal lunchtime, fine, replacement cost)
- E. Corporal Punishment
- F. Removal from classroom/bus/In-School Suspension
- G. Parent Conference
- H. Out-School Suspension
- I. Behavior Contract
- J. Expulsion

Infraction: Disorderly Behavior	
U10	Smoking and/or use of electronic cigarettes/vape and/or possession of matches/lighters/vape/cigarettes
U11	Gambling
U12	Using profane, obscene, vulgar, or lewd language, gestures, or behavior
U13	Lying to, giving false information to, and/or misleading school personnel/Forgery
U14	Misusing property belonging to others
U15	Engaging in or causing disruptive behavior on the school bus
U16	Inappropriate use of electronic technology (e.g. unauthorized

audio/video recording)

school personnel

Leaving class or school premises without permission of supervising

U17

- A. Admonishment by school staff (verbal or written)
- B. Student/Teacher conference (verbal or written)
- C. Referral/Reprimand by Assistant head of school or head of school
- D. In-school disciplinary action (exclusion from extracurricular, detention activities or communal lunchtime, fine, replacement cost)
- E. Corporal Punishment
- F. Removal from classroom/bus/In-School Suspension
- G. Parent Conference
- H. Out-School Suspension
- I. Behavior Contract
- J. Expulsion

Infractions: Disruptive Behavior

- U18 Defying or disobeying the lawful authority or directive of school personnel or school safety agents in a way that substantially disrupts the educational process
- U19 Entering or attempting to enter a school building without authorization or through an unauthorized entrance
- U20 Using slurs based upon actual or perceived race, ethnicity, color, national origin, citizenship/immigration status, weight, religion, gender, gender identity, gender expression, sexual orientation, or disability
- U21 Shoving, pushing, or engaging in a minor altercation or similar physical confrontational behavior towards students or school personnel, or throwing an object, or spitting at another person (for more serious physically aggressive behavior
- U22 Engaging in gang-related behavior (e.g. wearing or displaying gang apparel and/or accessories, writing graffiti, making gestures or signs)
- U23 Tampering with, changing or altering a record or document of a school by any method, including, but not limited to, computer access or other electronic means
- U24 Engaging in vandalism, graffiti or other intentional damage to school property or property belonging to staff, students or others
- U25 Knowingly possessing property belonging to another without authorization

- A. Admonishment by school staff (verbal or written)
- B. Student/Teacher conference (verbal or written)
- C. Referral/Reprimand by Assistant head of school or head of school
- In-school disciplinary action (exclusion from extracurricular, detention activities or communal lunchtime, fine, replacement cost)
- E. Corporal Punishment
- F. Removal from classroom/bus/In-School Suspension
- G. Parent Conference
- H. Out-School Suspension
- I. Behavior Contract
- J. Expulsion

GRADE 7-12 LEVEL 3 (Continued)

- U26 Violating the Department's Internet Use Policy (e.g. use of Department's system for non-educational purposes, security/privacy violations)
- U27 Engaging in scholastic dishonesty which includes but is not limited to:

Cheating (e.g. copying from another's graded activity; using material during a graded activity which is not authorized by the person giving the grade activity; collaborating with another student during the graded activity without authorization; knowingly using, buying, selling, stealing, transporting, or soliciting, in whole or part, the contents of an unadministered graded activity; substituting for another student or permitting another student to substitute for one's self to take a graded activity; bribing another person to obtain a graded activity that is to be administered; or securing copies of the graded activity or answers to the graded activity in advance of the graded activity; (e.g. beginning a time graded activity before the start))

- a. Plagiarizing (approaching another's work and using it as one's own for credit without the required citation and attribution, (e.g., copying written work from the Internet, or any other source)
- Colluding (engaging in fraudulent collaboration with another person in preparing written work for credit)
- U28 Posting or distributing libelous material or literature (including posting such material on the Internet)

- A. Admonishment by school staff (verbal or written)
- B. Student/Teacher conference (verbal or written)
- C. Referral/Reprimand by Assistant head of school or head of school
- D. In-school disciplinary action (exclusion from extracurricular, detention activities or communal lunchtime, fine, replacement cost)
- E. Corporal Punishment
- F. Removal from classroom/bus/In-School Suspension
- G. Parent Conference
- H. Out-School Suspension
- I. Behavior Contract
- J. Expulsion

Infractions: Aggressive or Injurious/Harmful Behavior

- U29 Engaging in sexual conduct on school premises or at school-related functions
- U30 Making sexually suggestive, innuendoes, propositions or similar remarks, or engaging in nonverbal or physical conduct of a sexual nature (e.g. touching, patting, pinching, lewd or indecent public behavior, or sending or posting sexually suggestive messages or images)
- U31 Posting, disturbing, displaying, or sharing literature or material containing a threat of violence, injury or harm, depicting violent actions against or obscene, vulgar or lewd pictured of students or staff, including posting such material on the Internet
- U32 Engaging in physically aggressive behavior other than minor altercations as described under U21, which creates a substantial risk of or results in injury
- U33 Engaging in harassing, intimidating and/or bullying behavior, including using electronic communication to engage in such behavior (cyberbullying); such behavior includes, but is not limited to: physical violence; stalking; verbal, written, or physical conduct that threatens another with harm; seeking to coerce or compel a student or staff member to do something; hazing; taunting; exclusion from peer groups designed to humiliate or isolate; using derogatory language or making derogatory jokes or name calling to humiliate or harass

- A. Admonishment by school staff (verbal or written)
- B. Student/Teacher conference (verbal or written)
- C. Referral/Reprimand by Assistant head of school or head of school
- In-school disciplinary action (exclusion from extracurricular, detention activities or communal lunchtime, fine, replacement cost)
- E. Corporal Punishment
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GRADE 7-12 LEVEL 4 (continued)

- U34 Engaging in harassing, intimidating and/or bullying behavior, including using electronic communication to engage in such behavior (cyberbullying) based on an individual's actual or perceived race, weight, religion, religious practices, gender, gender identity, gender expression, sexual orientation, or disability; such behavior includes, but is not limited to: physical violence; stalking; verbal, written, or physical conduct that threatens another with harm; seeking to coerce or compel a student or staff member to do something; hazing; taunting; exclusion from peer groups designed to humiliate or isolate; using derogatory language or making derogatory jokes or name calling to humiliate or harass
- U35 Possessing controlled substances or prescription medications without appropriate authorization, illegal drugs, synthetic hallucinogens, drug paraphernalia, and/or alcohol
- U36 Falsely activating a fire alarm or other disaster alarm
- U37 Making a bomb threat

- A. Admonishment by school staff (verbal or written)
- B. Student/Teacher conference (verbal or written)
- C. Referral/Reprimand by Assistant head of school or head of school
- D. In-school disciplinary action (exclusion from extracurricular, detention activities or communal lunchtime, fine, replacement cost)
- E. Corporal Punishment
- F. Removal from classroom/bus/In-School Suspension
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GRADE 7-12 LEVEL 4 (continued)

- U38 Taking or attempting to take property belonging to another or belonging to the school without authorization, without using force or intimidating behavior
- U39 Creating a substantial risk of serious injury by either recklessly engaging in behavior, and/or using an object that appears capable of causing physical injury (e.g. lighter, belt buckle, umbrella, or laser pointer)
- U40 Causing a substantial risk of serious injury by either recklessly engaging in behavior, and/or using an object that appears capable of causing physical injury (e.g. lighter, belt buckle, umbrella, or laser pointer)
- U41 Inciting/causing a riot
- U42 Possessing or selling any weapon as defined in Category II
- U43 Using controlled substances or prescription medication without appropriate authorization, or using illegal drugs, synthetic hallucinogens, and/or alcohol

- A. Admonishment by school staff (verbal or written)
- B. Student/Teacher conference (verbal or written)
- C. Referral/Reprimand by Assistant head of school or head of school
- In-school disciplinary action (exclusion from extracurricular, detention activities or communal lunchtime, fine, replacement cost)
- E. Corporal Punishment
- F. Removal from classroom/bus/In-School Suspension
- G. Parent Conference
- H. Out-School Suspension
- I. Behavior Contract
- J. Expulsion

Infractions: Seriously Dangerous/Violent Behavior

U44 Starting a fire

- U45 Threatening to use or using force to take attempt to take property belonging to take property belonging to another
- U46 Using force against, or inflicting or attempting to inflict serious injury against school personnel
- U47 Using extreme force against or inflicting or attempting to inflict serious injury upon students or others
- U48 Planning, instigating, or participating with another or others, in an incident of group violence
- U49 Engaging in threatening, dangerous or violent behavior that is gang-related
- U50 Engaging in physical sexual aggression/compelling or forcing another to engage in sexual activity
- U51 Selling or distributing illegal drugs or controlled substances and/or alcohol
- U52 Possessing or selling any weapon, other than a firearm, as defined in Category I
- U53 Using any weapon as defined in Category II to threaten or attempt to inflict injury upon school personnel, students, or others
- USing any weapon, other than a firearm, as defined in Category I, to threaten or to attempt to inflict injury upon school personnel, students, or others
- USS Using any weapon, other than a firearm, as defined in Category I or II, to inflict injury upon school personnel, students, or others
- U56 Possessing or using a firearm

- A. Admonishment by school staff (verbal or written)
- B. Student/Teacher conference (verbal or written)
- C. Referral/Reprimand by Assistant head of school or head of school
- In-school disciplinary action (exclusion from extracurricular, detention activities or communal lunchtime, fine, replacement cost)
- E. Corporal Punishment
- F. Removal from classroom/bus/In-School Suspension
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PROHIBITED WEAPONS

Prohibited Weapons - Category I

- Firearm, including pistol and handgun, silencers, electronic dart, and stun gun
- Shotgun, rifle, machine gun, or any other weapon which simulates or is adaptable for use as a machine gun
- Air gun, spring gun, or other instrument or weapon in which the propelling force is a spring or air, and any weapon in which any loaded or blank cartridge may be used (such as a BB gun or paintball gun)
- Switchblade knife, gravity knife, pilum ballistic knife and cane sword (a cane that conceals a knife or sword)
- Dagger, stiletto, dirk, razor, box cutter, case cutter, utility knife and all other knives
- Billy club, blackjack, bludgeon, chukka stick, and metal knuckles
- · Sandbag and sand club
- Sling shot (small, heavy weights attached to or propelled by a thong) and slung shot
- Martial arts objects including kung-fu stars, nun chucks and shirkens
- Explosives, including bombs, fire crackers and bombshells

Prohibited Weapons - Category II

- Acid or dangerous chemicals (such as pepper spray, mace)
- *Imitation gun or other imitation weapon
- Loaded or blank cartridges and other ammunition
- Stun weapons
- Any deadly, dangerous, or sharp pointed instrument which can be used or is intended for use as a weapons (such as scissors, nail file, broken glass, chain, wire).

TECHNOLOGY ACCEPTABLE USE POLICY

Purpose

Pinewood Christian Academy (PCA) is a Christian Independent school designed to instill in students the intellectual curiosity and strength of character for success in college and beyond. The school is committed to developing the whole person within the framework of its core values and the Christian tradition. PCA seeks to inspire in each student a sense of responsibility to one's self, the community and the environment, and to build in each student the capacity to become a positive contributor and leader in an increasingly interconnected world. The use of computers, the network, and other technology resources must be a reflection of these ideals.

The purpose of this document is to educate employees and students of PCA, and students' families, to the appropriate uses, regulations and limits of access to technology resources. These resources include the PCA network, the Internet, e-mail services, telecommunications equipment, and all Academy-owned computer equipment and peripherals. Acceptable use rules also apply to individually owned hardware (including smartphones) that is connected to the Academy's network or used on Academy property.

In today's world, our Academy community spans beyond our campus. Students, faculty, and staff are expected to abide by the terms of this document any time they are using PCA resources, acting as a representative of the Academy, or otherwise communicating the Academy name or image. Guests must also abide by these terms when using PCA resources. All employees, students and their parents must read and agree to this document before entering into any online activity. Employees, students, and parents must understand and appreciate the responsibilities as well as the rules and regulations of accessing and using these resources.

Authorized Use

An authorized user is any person who has been granted authority by PCA to access its computing and or network systems and whose usage complies with this policy. Unauthorized use is strictly prohibited. By accessing the Academy's network using Academy-owned or personally-owned equipment, you have consented to the Academy's exercise of its authority and rights as set out in this policy and others with respect to any such equipment, as well as with respect to any information or communication stored or transmitted over such equipment.

Rights and Privileges

The PCA computer network and other technology resources are established and maintained for the use of the entire Academy community of students, faculty, and staff. Use of these resources is, in itself, a privilege rather than a right. Users of these resources enjoy certain privileges that include:

Privacy

Every effort will be made to insure the privacy of the information stored on Academy resources, including electronic mail, files stored on the Academy's servers, etc. However, users of the network may be monitored and have their files inspected by an authorized systems administrator if they are believed to be in violation of policies set forth in this statement, general policies of PCA or applicable state and federal laws. System users have a limited privacy expectation in the contents of their personal files on the Academy system.

The contents of PCA employee and student e-mail accounts are ultimately property of the Academy. All information created or stored on Academy resources is subject to review by the administration. The Academy reserves the right to examine and take action on any information found on a device on Academy property, personal or Academy-owned, regardless of the purpose of the search during which it was initially found.

Users are strongly encouraged to maintain a private email account for use with non-Academy related activities. Several free services provide such accounts, such as Yahoo Mail and Google's Gmail. Using a private account for activities such as online purchases, personal registration at websites, personal listserv memberships, etc. will help maintain privacy and minimize unwanted email (i.e. spam) being sent to an individual's GOPCA email account.

The Academy monitors network activity for security and performance reasons. Behavior identified in this process that is suspected to violate the Acceptable Use Policy will be investigated.

Equal Access

All members of the PCA community are granted free and equal access to as many authorized services as resources and policies allow. Use of the Internet and other network resources, in the educational context, is encouraged. In part because resources are limited, use of technology is solely for educational and administrative purposes.

Safety

To the greatest extent possible, members of the community will be protected from harassment or unwanted contact. Users are instructed not to give out their home address, phone number, or password. However, making the Internet available carries with it the potential that users may encounter information that some deem to be controversial or harmful. Because information on the Internet appears, disappears, and changes, creating an entirely "safe environment" is impossible. The Academy's intent is to provide the understanding and skills needed to use resources appropriately, while using technology tools to make the environment as safe as possible.

It is important to make as many information resources as possible available, while still protecting our users from unwanted, inappropriate or objectionable content. The Academy will make every attempt to balance these two needs. However, no commitment is made that access to all objectionable material can be restricted or removed, either in the email system or _other technology resources. Likewise, unrestricted access to all resources cannot necessarily be granted.

Intellectual Freedom

Within the framework of responsibilities listed below, the PCA computer network is a free and open forum for expression, including viewpoints that are unorthodox or unpopular. Considerate and respectful disagreement is welcome. Harassment and other inappropriate use can stifle this freedom for others and as such is not acceptable.

Responsibilities

All members of the PCA Community are expected to show mutual respect and compassion for others. As such, there are certain responsibilities that come with the privilege of being able to use the Academy's information network and telephone system. Since this network reaches beyond the Academy, all members of the community are expected, at all times, to act as ambassadors for the Academy when using these resources.

In addition, users are expected to respect technology resources as they would any other Academy property. Computer-related offenses are subject to the same rules and penalties applied to other offenses at PCA. Offenders can expect violations to be handled in accordance with appropriate Academy rules covering, for example: plagiarism, theft, harassment, vandalism, etc. Misuse of email, the Internet, or other electronic resources may result in immediate restrictions being put in place, with the possibility that use of such resources may be temporarily or permanently revoked.

The Academy reserves the right to act upon reports of misuse as it sees fit. This may include immediate restriction or denial of access to an individual's email account, the Academy network, the Internet, or other electronic resources pending further investigation.

Responsibilities for acceptable use of technology resources include:

- Users will not use the Academy resources to access, view, or store material that is profane or obscene (e.g. pornography), that advocates illegal acts, or that advocates violence or discrimination towards other people (e.g. hate literature). Nor will such material be sent or forwarded by email.
- A student who mistakenly accesses inappropriate information or images should

immediately report this to the attending teacher, or other adult in charge. The System Administrator should be notified if it is deemed warranted (e.g. if offensive materials or malicious software needs to be removed). Such reporting will protect individuals from the appearance of intentionally violating acceptable use rules.

- In order to respect the privacy of others, users will not forward or otherwise publish an email or text message in whole or part that was sent to them privately without permission from the person who sent them the message. Nor will a user post private information about another person. Similarly, no picture or video can be taken by device without the expressed or implied permission of the person photographed. Expressed permission must be obtained in order to post or otherwise publish a picture or video.
- Users will not take action intended to gain unauthorized access to Academy resources, to obtain login information of other users, or to in any way disrupt performance of technology systems.
- Adherence to copyright laws is required. Users should respect the intellectual
 property rights of others. In most cases, material content and documents
 available via the Internet are the intellectual property of other persons and are
 protected by copyright. Users are urged to consider the Academy's policies
 regarding plagiarism and theft when accessing and citing these resources.
- A student who is caught texting or using a cell phone during a test or quiz will be assumed to be cheating.
- Because the network is a resource shared by the entire PCA community, responsible use of bandwidth and storage capacity is essential. Users should not take action that unnecessarily taxes network resources. Educational and administrative uses are the sole criteria for use of electronic resources. Uses that require excessive bandwidth and may not be appropriate include, but are not limited to: video, image, music, and other large file downloads; peer-to-peer communications; online gaming; etc. The Academy reserves the rights to limit or prevent such activities in order to assure resources are available for priority uses.
- Impersonation and anonymity in the use of the Academy's network and e-mail system are unacceptable. Anonymous online posting, texting, emailing, or chatting is not permitted.
- The use of internet proxy sites or any sites, applications or other means of bypassing the Academy's Internet filters is prohibited. The use of any systems in

order to provide user anonymity is likewise prohibited. The use of these sites and applications is prohibited regardless of the intended purpose.

- Use of appropriate language is required. Profanity, obscenity, offensive or inflammatory speech is as inappropriate on the network as it is in other areas of Academy life.
- Using computer or network resources for issuing threats, bullying, verbal attacks, or other threatening behavior, whether occurring on or off campus, is prohibited. Users will not use any language in an email or text that threatens another person, whether it is the recipient of the message or a third party. Users will not engage in personal attacks, including prejudicial or discriminatory remarks.
- Resources may not be used to harass another person. Harassment is persistently acting in a manner that distresses or annoys another person. If a user is told by a person to stop sending messages, he/she must stop.
- Misuse of any means of communication is prohibited. This includes "sexting," or any transmission of nude or explicit images of oneself or others.
- Use of the Academy's technology resources for personal financial profit is prohibited.
- Unless as part of an Academy sanctioned activity or specific permission is granted, use of the Academy's technology resources for political or religious purposes is prohibited.
- Installation or use of devices that extend or alter the PCA network (e.g. hubs, switches, bridges, routers, wireless access points, etc.), or that extend another network via the PCA network, is forbidden without written authorization. Such devices may be immediately confiscated upon discovery, and users will be subject to appropriate disciplinary action.
- New technologies are subject to review as to whether their use is acceptable at PCA.
- No website is truly private space. Posting information online that is potentially damaging to oneself, to others or to the Academy is not permitted. This includes information posted to social networking sites such as Facebook, Twitter, Buzz, Instagram, etc.
- PCA encourages its students to be creative while being responsible Academy citizens. Any public posting of content created using Academy resources,

displaying the PCA name or logo, or in any way depicting the Academy, its employees or students, must not negatively portray the school or its community, or violate, in any way, this AUP or any other Academy rules. This includes posting content to any Internet site, distributing via email, podcasting, "tweeting," or sharing by any other electronic means.

- Other responsibilities toward the Academy's resources include:
 - Network users should take precautions to prevent the inadvertent spread of computer viruses. The deliberate spreading of a virus will be considered vandalism. Users participating in such behavior will be held accountable to applicable Academy rules, and may be responsible for financial loss caused by their actions.
 - Only electronic devices registered with the Systems Administrator may be connected to the School's network. Where appropriate, each device must have a working, school-sanctioned virus protection with up-to-date virus definitions. Under no circumstances may network monitoring or packet capture software be used.
 - Access to the Internet is monitored, and the user must be able to justify any site visit.
 - Since many users share this network, users are expected to report problems with hardware and software and potential virus problems to a teacher or a systems administrator immediately.
 - Users should not change the setting or add software files to the Academy's computers.
 - Users should work only in the account(s) assigned to them and will be held responsible for the activity in those accounts. Sharing of passwords or other login information is prohibited. If a user suspects unauthorized access is occurring, this must be reported immediately.
 - All information created or stored using Academy resource is subject to review or seizure by the Academy.
 - Student will be held responsible for damage, physical or otherwise, caused to any Academy property.
 - Misuse of any Academy resource, such as a home directory or the unauthorized use of shared space for non-academic or non-administrative files, is prohibited.

- The compilation of unauthorized redistribution of information from Academy files or directories (printed or electronic) to third parties, especially those outside the Academy, is prohibited.

Sensitive Information

During the course of normal activities, employees may encounter information considered sensitive by the Academy. Sensitive information is any information protected by law or contractual obligation, or which if disclosed, altered, or lost may pose a reputational and/or financial risk to the Academy or anyone affiliated with the Academy. Employees should take all necessary steps to prevent unauthorized access to this information.

Online Social Networks

Social Network sites can be generally defined as web-based services that allow individuals to: 1) construct a public or semi-public profile within a bounded system, and 2) create a list of other users with whom they share a connection. The nature and nomenclature of connections may vary from site to site. Information is then shared with this network and possibly others. Popular examples of Social Network sites include, but are not limited to: Facebook and Twitter. All information included elsewhere in this policy applies to social networks.

- It is extremely important to understand that any information posted on a social networking site could potentially be viewed by anyone, and could live forever online, even if deleted from that particular site.
- Posting information online that is potentially damaging to oneself, to others or
 to the Academy is not permitted. This must be remembered when using social
 network sites, and applies even if only sharing the information with a
 seemingly small group of individuals. Teachers may not post photographs of
 student(s) on personal social media sites. You are encouraged to share
 through a protected and private media outlet such as, Remind, GroupMe,
 Private Facebook Group.
- PCA employees (faculty and staff) may not "friend" or follow current students
 of any age or alumni under 18 years of age via online social networks with the
 exception of their own children. Initiating or accepting any such relationship
 request is prohibited. (Ex: Facebook, Twitter, etc.)
- Faculty and staff must use professional discretion in "friending" or forming online connections with alumni 18 years and over, keeping in mind that current students often have online connections with former students. Through

such connections, students may gain access to information shared with alumni, and faculty and staff will be held accountable for information disseminated in this manner, even if unintended.

- Employees are strongly discouraged from "friending" or forming similar connections with parents of current or prospective students, and will be held responsible for information disseminated through such means, even if it is received by unintended recipients.
- As with any other behavior, online or otherwise, nothing that could be considered bullying or harassment by a reader may be posted on social network sites.

Illegal activities

- Using electronic resources for any illegal activity is strictly prohibited.
- Users will not attempt to gain unauthorized access to the e-mail system, the Academy Web pages or any other computer system through the Academy e-mail and/or Internet and/or network access. Users will not attempt to perform functions that exceed their authorized access. This includes attempting to log in through another person's account or access another person's files. These actions are illegal.
- Users will not make deliberate attempts to disrupt the computer system performance or destroy data by spreading computer viruses or by any other means. These actions are illegal.
- Users will not use Academy resources to engage in any other illegal act, such as drug- or alcohol related activities, threatening the safety of another person, vandalism, harassment, libel, or any other activity that violates existing Academy policies. Reference to such activities will not even be made in a joking manner or as a prank.
- Gambling is illegal for minors. Academy resources may not be used for online gambling by anyone of any age.
- Users will not store illegal content on Academy resources, download illegal content, or transport such content on the Academy network. Illegal content may include, but is not limited to, unlicensed music or video files, or unlicensed software. This includes any sharing (including "peer-to-peer") of such materials with any other parties.

• The Academy will take disciplinary action and may involve law enforcement should illegal activity occur.

Limits of Liability

PCA makes no warranties of any kind, either express or implied, that the functions or the services provided by or through the Academy's system will be error-free or without defect. The Academy will not be responsible for any related damage users may suffer; including, but not limited to, loss of data, interruption of service, or performance issues. The Academy is not responsible for the accuracy or quality of the information obtained through or stored on the system, or acquired via the Internet. The Academy will not be responsible for financial obligations arising through the unauthorized use of the system. The Academy will not be responsible for personal, professional, or academic loss due to the suspension of use of resources resulting from failure to adhere to Acceptable Use guidelines. The Academy is not liable for legal action taken against students or employees by third parties due to unauthorized activities using personal or Academy-owned resources.

Acceptable Use Agreement

Users will be asked to sign a statement indicating that they understand this Acceptable Use Policy and that they will abide by it. Those who do not abide by this policy can expect to have access to Academy technology resources restricted, and to face disciplinary action.

